

ST. CLEMENT COLLEGE

With a degree from Assam Don Bosco University



HANDBOOK AND CALENDAR 2021-2022

BHAKAT GAON, NAGAON ASSAM - 782 002

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HANDBOOK AND CALENDAR 2021-2022

BHAKAT GAON, NAGAON ASSAM

TABLE OF CONTENTS

ST. CLEMENT COLLEGE AT A GLANCE	05
OFFICIALS & STAFF	12
ADMINISTRATION	21
GENERAL INFORMATION	24
ACADEMIC PROGRAMME	29
PHILOSOPHY SYLLABUS	32
CLASS SCHEDULE	36
COURSE DESCRIPTION	75
CALENDAR 2021-2022	117
STUDENTS 2021-2022	130
ABBREVIATIONS	134

**ST. CLEMENT COLLEGE
AT A GLANCE**

THE MOTTO

The motto '*veritas liberabitvos*' (the truth shall set you free) is taken from John 8:32. St. Clement College, a centre of learning, has taken this as her motto, keeping in mind the dual role the college plays in the life of her students. As the centre of philosophical studies, she facilitates as well as inspires the students to pursue Truth. It is inherent in every person to search for meaning and truth and all the more it is true of students of philosophy. Anyone who studies here is shown the path to Truth winnowing out the falsehood that blurs one's true vision of Reality. Once a person is in possession of truth, s/he understands the design of God for herself/himself, for others and for the world. Consequence of such understanding is to work for the maintenance of cosmic harmony eschewed of exploitation and oppression of the '*withering reed*' or the '*dimly burning wick*' and positively establish Freedom - Empirical and Transcendental. Empirical freedom is freedom from linguistic-religio-cultural and racial prejudice; freedom from inhuman treatment based on 'master-servant' attitude; freedom from sin, evils, corruption and exploitation. Transcendental freedom is freedom from '*time-space- content*' limitations. St. Clement College, by imparting wisdom, makes us sharers of Truth and Freedom. The Truth shall set us Free.

THE EMBLEM

The emblem of St. Clement College expresses the true spirit of the motto: *the truth shall set you free*. The cross symbolizes Truth. Jesus is the Truth, the Revelation of Absolute Truth. Jesus being the Truth reveals the Truth. The free flying dove represents Freedom. The dove is placed at the centre of the Cross. At the heart of Truth is Freedom. This is not an external freedom but an inner freedom that emanates from the

realization of God, the Absolute Truth. The *inner freedom* allows us to limit ourselves but enhances everyone else. To reach this Truth and Freedom one has to pursue truth through constant search and inquiry. The book at the bottom represents the spirit of serious search the student undertakes in his years of living in St. Clement College. In all these we are ably assisted by the Helper the Holy Spirit represented by the fire. The Holy Spirit purifies the individuals, strengthens our resolve and allows us to make the journey, the journey to Truth and Freedom.

THE HISTORY

After the creation of the four new dioceses in the region (Itanagar, Miao, Jowai and Nongstoin) in 2005 Archbishop Thomas Menampampil began to consider the possibility of a new Philosophate in the Archdiocese of Guwahati. He also had a plot of land purchased at Bebejia for the same purpose. After much deliberation and reflection, he wrote to His Eminence, Ivan Cardinal Dias, the then Prefect of the Society for the Propaganda Faith, Rome, on 17.09.2006 seeking permission to establish the new Philosophate in the Archdiocese. However, His Eminence suggested to the Archbishop first to build up the staff for the new Philosophate.

In 2012 His Grace, Archbishop John Moolachira, after taking over the administration of the Archdiocese of Guwahati, re-initiated the idea and met the Prefect of the Propaganda Fide, Rome and the Secretary General of the Society for St. Peter the Apostle who gave a green signal for the new Philosophate.

After having secured the permission from Rome, and assurance of some financial assistance, Fr. Varghese Kizhakevely, the Vicar General of the Archdiocese met other agencies to support our venture and we decided to proceed with the construction. The foundation stone was laid in the land at

Bebejia on 13th November 2013 by His Grace. Most Rev. Salvatore Pennacchio, Apostolic Nuncio to India and Nepal in the presence of Most Rev. John Moolachira, Archbishop of Guwahati, Rt. Rev. Michael Akasius Toppo, Bishop of Tezpur, Rt. Rev. Paul Mattekatt, Bishop of Diphu, many Provincials of different Congregations (men and women) working in the Archdiocese of Guwahati and number of diocesan clergy.

However, when we really decided to begin the construction, we had the first hitch. The land at Bebejia had some problems and we could not proceed with the construction. It was at this critical situation that Fr. G.K. Prakash, SDS agreed to give us a plot of land at Tokobari. Though the Consultors of the Archdiocese consented to the proposal, we had to get the legal permission from the Superior General of the Salvatorian Congregation which he gave very willingly.

When we began the work at Tokobari, we had to face many problems connected with land. The neighbourhood community gave us enormous trouble. We had to go for negotiation and had to find another contractor as the first contractor left the work. With great difficulty we began the construction of the Residential section of the Philosophate in March 2015.

The tension that we went through to bring this Philosophate into existence is beyond words. Fr. Johnny Mavelil who is supervising the construction work had to risk his life for this venture. The part played by Fr. Mathew Anchukandam, the financial administrator of the archdiocese and the support he gave to Fr. Johnny and the contractor is praiseworthy.

We chose Nagaon as the location for the new Philosophate because it is the oldest town of Assam and is in a central place. The original idea was to open the institute only for the Archdiocese of Guwahati. On further thought we decided it could be open to the other dioceses of Assam as they share the same specific identity and culture and to the other dioceses of the region and the religious who are working in the region. In

the beginning the Capuchin Fathers had agreed to help us to run the institute but finally we asked the MSFS Province of North East India Guwahati to staff the college for some years.

We are happy that finally we are able to begin this venture for the greater growth of the Church in Assam. When the construction of all the sections, viz. Residential Section, Academic Section and the Chapel, of the Philosophate will be over, we will have a very beautiful campus.

We are grateful to all who cooperated to make this venture a success. They include Archbishop Thomas Menamparampil, Propaganda Fide, Fr. G. K. Prakash SDS, the MSFS Province of Guwahati represented by Fr. George Panthanmackel the provincial, various agencies, individuals, contractor and our own priests.

Assam is an important political and cultural unit of India. A culturally inserted Philosophate will greatly contribute towards effective evangelization. We are confident that the students who study here will be better prepared for the cultural reality of the State of Assam and be strong pillars of the Church in Assam and North East. The Syllabus which is prepared in collaboration with Assam Don Bosco University is challenging. The University will confer a secular graduate degree to all who successfully complete this course.

St. Clement College of Philosophy stands as a symbol of wisdom, serious study and fraternity and the students who come out from this institute will be able to meet the missionary needs of the region.

AIMS AND OBJECTIVES

St. Clement College aims at providing 'holistic' formation to students of priesthood who would be primarily working in the North Eastern part of India.

St. Clement College aims to provide adequate formation for the students of philosophy that would enable them with sufficient knowledge of peoples, cultures and various religious belief systems and practises in general and in particular with in the North Eastern Region of India. Therefore, the entire programme takes into consideration various aspects of the region - ethnic, social, religious and philosophical.

The philosophical programme at St. Clement College is oriented to promote critical thinking. Our students are trained to analyze, evaluate, and interpret - critically and systematically - the various practises and value systems found in different groups of peoples and in their cultures. They are encouraged to search and find true values and meanings with a coherent and cogent exposition of one's philosophical convictions.

To be effective in their priestly formation and pastoral ministry St. Clement College aims to provide the students with a holistic vision engaging them with the multi-cultural and multi-linguistic traditions of North East India and its peoples. It would genuinely enable them to appreciate, accept and acknowledge the worth of differences and promote good will and peace among different groups.

St. Clement College endeavours to inculcate in the students true human values that promote and appreciate the other with his/her differences. Various programmes are designed to have an exposure and experience to the life situations of the people at various levels - rural and urban, social and economic, cultural and religious. This in turn would help them to be compassionate

and humane and developing a personal touch with realities around; becoming selfless and loving in their service to the peoples with complete openness and total acceptability.

The philosophy programmes at St. Clement College provide opportunities for the students to have holistic approach to reality. Community life, in accordance with the teachings of the Church, is envisaged for personal growth and development. It is aimed to prepare the students for creative and relevant thinking and theological reflections, and to enable them to be effective witnesses of the Word in the region of North East.

OFFICIALS & STAFF

ST. CLEMENT COLLEGE TRUST

PRESIDENT

Most. Rev. John Moolachira

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GOVERNING BOARD

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 Email: emmavaranas@yahoo.com

THE MEMBERS OF THE RESIDENT STAFF

Rev. Fr. Emmanuel Uppamthadathil MSFS	Rector
Rev. Fr. Babu Kudakkachira MSFS	Dean
Rev. Fr. George Vettukattil MSFS	Registrar and Controller of Examinations
Rev. Fr. Antony Baruah MSFS	Finance Officer and Lecturer
Rev. Fr. Joseph Kizhakkevvedu MSFS	Spiritual Director and Confessor

ACADEMIC SENATE**Ex-officio Members**

Rev. Fr. Emmanuel Uppamthadathil MSFS (**Chairman**)
 Rev. Fr. Babu Joseph Kudakkachira MSFS (**Convenor**)

Members

All Resident Staff

ACADEMIC COUNCIL

Rev. Fr. Emmanuel Uppamthadathil MSFS (**Chairman**)

Rev. Fr. Babu Joseph Kudakkachira MSFS (**Convener**)

All the Members of the Resident Staff

Members of the Teaching Staff (if invited)

Elected Representatives from the Students

TEACHING STAFF

- | | | |
|----|---|--|
| 01 | Fr. George Vettukattil
St. Clement College,
Takobari, Bhakat Gaon,
Sillongini P.O. Nagaon (Dt),
Assam - 782002 | Public Speaking
General English I
General English II
Alternative English I
Alternative English II |
| 02 | Dr. Emmanuel Uppamthadathil
St. Clement College,
Takobari, Bhakat Gaon,
Sillongini P.O. Nagaon (Dt),
Assam - 782002 | Ancient Indian Philosophy
Classical Indian Philosophy
Classical Language - Sanskrit
Contemporary Western Philosophy
The Vedanta Philosophy
Heterodox Philosophical
Schools of India
Indian Philosophical
Movements and Contemporary
Indian Thinkers |
| 03 | Fr. Babu Joseph
St. Clement College,
Takobari, Bhakat Gaon,
Sillongini P.O. Nagaon (Dt),
Assam - 782002 | Ancient Greek & Medieval Philosophy
Western Sociological Thought
Epistemology,
Cosmology & Phil. of Science
Scientific Methodology
Ethics (Moral Philosophy)
Philosophy of Religion
Postmodernism |
| 04 | Fr. Antony Baruah
St. Clement College,
Takobari, Bhakat Gaon,
Sillongini P.O. Nagaon (Dt),
Assam - 782002 | Philosophy for Life: Philosophizing
Thoughts and Minds
Philosophical Anthropology
Contemporary Indian Society
Philosophy of Being - Metaphysics |
| 05 | Fr. Sibin Vemballykunnel
MSFS Provincial House,
Satgaon P.O. Narengi - 781171
Guwahati, Assam. | Introduction to Sociology |
| 06 | Fr. Joe Varghese
MSFS Provincial House,
Satgaon P.O. Narengi - 781171
Guwahati, Assam. | Basic Psychological Processes |

- 07 Sr. Sheeba SCC Counselling Psychology
Sisters of the Cross Provincialate Abnormal Psychology
Joypur, Kharguli,
Guwahati - 781004
Assam.
- 08 Dr. George Panthanmackel Symbolic Logic
Morning Star College
Morning Star Regional Seminary
Sewli Telenipara, P.O. Nilganj.
Barrackpore, Kolkata - 700121.
- 09 Dr. Carlus Barowa Introduction to Bible
MSFS Provincial House Introduction to Liturgy
SFS Campus, Likabali Road,
Silapathar - 787059.
Dhemaji (Dt), Assam.
- 10 Fr. Jaimon Thadathil Environmental Studies (Ecosophy)
MSFS Provincial House
SFS Campus, Likabali Road,
Silapathar - 787059.
Dhemaji (Dt), Assam.
- 11 Fr. Francis Fernandes Classical Language - Latin
Don Bosco Centre
Shikaribasti, Sirajuli P.O.
Sonitpur - 784117. Assam.
- 12 Fr. John Paul Modern Western Philosophy
Archbishop's House Logic (Deductive & Inductive)
GNB Road, Ambari,
Guwahati - 781001. Assam.
- 13 Fr. Sijo George A Study of World Religions
Ashir Sadan Benedictine Monastery
Teok P.O. Jorhat (Dt),
Assam - 785112.
- 14 Fr. Noble George Tribes and Rural Sociology
Salvatorian Minor Seminary
Takobari, Bhakat Gaon,
Sillongini P.O. Nagaon (Dt),
Assam - 782002

- 15 Fr. Patrick Nayak Developmental Psychology
St. Camillus College
Janampet, Vijayarai P.O.
Eluru, West Godavari (Dt).
Andhra Pradesh.
- 16 Fr. Anish Issen Constitution of India
Rogationist Fathers
St. Thomas Provincial House
Karukutty P.O. Karayamparambu.
Angamali, Kerala - 683576.

ADMINISTRATION

THE ACADEMIC COUNCIL AND THE SENATE

Considering the recommendations made by the charter for priestly formation for India (Catholic Bishop's Conference of India - 5, 2.2) and at the same time being aware of the need to impart to the students a highly qualified and sound intellectual formation, St. Clement College has taken bold steps in visualizing a system with an efficient Academic Council and an Academic Senate to frame its academic programme and drawing up the necessary policies. This is to ensure a collective and participative system of making policies and decisions and to set up channels of effective dialogue and co-responsibility.

FORMATION OF THE ACADEMIC COUNCIL

The Academic Council is the forum consists of the resident staff of the St. Clement College, visiting professors available at St. Clement College when the council is on session, directors of the study houses (in the case of Day Scholars attending our college) and the elected representatives of the students. Each batch of students will be represented by an elected member and will be on the Council for a period of one year. It is an information-giving body and as such it is empowered to help in the decision - making process by putting forward its suggestions and recommendations. The council is a free forum and all its members have equal rights in voicing out their opinions and getting involved in the emerging discussions.

FUNCTIONS OF THE COUNCIL

The Council deals with all matters pertaining to the Intellectual Formation. As such, the primary function of the Council is to ensure the involvement of everyone concerned in the details of the Academic Programme. It includes the following:

- a. To bring to light the feelings and opinions of the staff and students regarding the academic programme that is being imparted in the college.
- b. To make suggestions and recommendations, considering the feedback, for the better functioning of the academic system, with a view of attaining and maintain a high standard within the academic institution.

- c. To review the working of the programme from time to time.

THE ACADEMIC SENATE

The Academic Senate is the highest administrative body of the St. Clement College. It takes decisions in the light of the suggestions and recommendations made by the Academic Council. The Senate is constituted of the following:

1. The Rector/President of the College. He will also be the Chairman of the Senate.
2. The Dean of Studies. He will be the convenor
3. All the other teaching members of the staff.

The Academic Senate is the final competent authority in all matters concerning the general academic policies.

GENERAL INFORMATION

GENERAL INFORMATION

A. Students

1. **Residential Students:** Residential students are those who reside in St. Clement College forming a community of brothers belonging to the different dioceses of North East India and also from other dioceses and congregations.
2. **Day Scholars:** Day scholars are those who attend the academic programme of the institute but have their residence elsewhere, outside St. Clement College.

B. Admission

1. For admission to the three year degree course in philosophy (under Assam Don Bosco University), the applicant should be holding at least a Pre- University/Plus Two certificate or its equivalent from any standard board recognized by the government/university. Students coming from outside of Assam must bring their migration certificate from the respective boards. Along with it, they must possess sound moral and physical health.
2. A student must be presented either by the bishop (if the candidate is a diocesan) or by his/her Major Religious Superior, as the case may be.
3. The students on securing admission to the Institute are to fill in their Admission Forms and submit the same at the office with the prescribed fee by the time of the inauguration of the new academic year as notified in the Calendar.

C. Registration

1. At the end of every academic year all students who wish to continue their studies in St. Clement College for the following academic year, must file their Registration papers with the St. Clement College office by 15th May.
2. All new students, who have secured admission to St. Clement College, must file their Registration papers with a fee with the St. Clement College Office by the 10th July.
3. The Registration fee for all students is Rs. 100 each.

D. Fees

1. Students doing their regular B.A. Philosophy programme under Assam Don Bosco University and hence follows the University fee structure. The University offers a discounted fee structure for the students of St. Clement College.
2. Every semester the students must pay a semester fee and exam fee. This fee can be revised by the university from time to time. Currently, the semester fee is ₹ .4800/- and the exam fee is ₹ .1000/-. Besides these, the newly admitted students must pay a University registration fee of ₹ .750/- as well.
3. For Day scholars, an amount of ₹ . 6000/- per year will be charged towards registration fee, library fee and tuition fee.

E. Working Days and Holidays

1. St. Clement College has five working days a week (Mon- Fri), Saturday and Sunday are without the regular class. These days are considered study days to be used for extra-reading in the field of the subjects that are being treated in the classes to supplement and to acquire a deeper understanding of the same. This time could also be partly used for pursuing extra-curricular activities, such as music and language studies, that will enhance one's personal development. The occurrence of more than one holiday a week may make the Saturday of the week a working day.
2. All students residing at St. Clement College must be present at the common study hall during the study hours. No exceptions will be granted. However, if one is not able to come on a particular day, prior permission must be obtained from the Dean of Studies.
3. Lectures are held from Monday - Friday and there will be five lectures every day. The schedule of the lectures are:

Lecture I 08.20AM - 09.00AM

Lecture II 09.05 AM - 09.55AM

Lecture III 10.00AM - 10.50AM

Interval/Break 10.50AM - 11.10AM

Lecture IV 11.10AM - 12.00PM

Lecture V 12.05PM - 12.55PM

In case of certain necessities, the lectures may be arranged in the afternoon too.

F. Attendance

1. The students must attend all lectures and carry out all prescribed academic assignments and exercises. For any period of absence, the Dean of Studies is to be informed through a letter countersigned by the respective House Rector or Superior.
2. Applications of longer periods of leave duly countersigned by the respective House Rector or Superior are to be made in writing to the Dean of Studies at least three days in advance. Unjustified absence will not be excused and may even lead to a student being debarred from the examinations.
3. Should a candidate be absent from lectures and academic exercises for more than a third of the semester, even if it is for legitimate reason, he/she shall repeat the semester. As a rule no exceptions shall be made to this.
4. Any student who fails more than two subjects in a semester shall repeat the semester. He/she will not be allowed to continue at St. Clement College and has to go back to their respective dioceses or congregations.

G. Examinations

1. B.A. Philosophy programme at St. Clement College has a duration of three years and each academic year is divided into two semesters - thus, six semesters in all. Each semester has six courses and therefore, six exams.
2. Formal exams are required for all courses. Assam Don Bosco University holds the right to conduct and arrange the timetable for the end semester exams. The results of the end semester exams will be announced at the end of every semester by the University and will be handed down to the students once they are back after the break/holidays.
3. Those who fail to secure at least a pass in the examination of a particular subject, will have to re-appear for the same examination at the University. The University conducts the re-exams during the next respective semester at the following year.

4. The institution as a policy, makes no provision for any student who has secured at least a pass in a particular subject, to go for re-examination in the same subject, in view of improving his/her grade. Any exception in this regard can be made only by the Dean of Studies.
5. Besides the University subjects, there will be additional subjects taught here in the Institute. These subjects are evaluated internally and the marks will be recorded and the certificates will be issued. It is mandatory to secure pass marks in these subjects to complete the B.A. Philosophy programme at St. Clement College to pursue their further ecclesiastical studies.

H. Disciplinary Action

1. For any type of copying or of plagiarism (in the case of assignments), an assignment or examination is declared invalid and the student is debarred from St. Clement College for up to three years. For tampering with answer scripts returned to the students and altering the marks (in the case of Class tests and internal exams), the examination is declared invalid and the student is debarred from St. Clement College for up to five years. The decision of the Rector of the St. Clement College is final in these disciplinary matters.

ACADEMIC PROGRAMME

ACADEMIC PROGRAMME

B.A. Philosophy programme at St. Clement College has a duration of three years and each academic year is divided into two semesters - thus, six semesters in all. Introduced into philosophical reflections, the students study in depth all the important aspects of Systematic Philosophy, History of Western Philosophy, Indian Philosophy, Philosophies of World Religions, Human and Social Sciences.

The Philosophy programme at St. Clement College consists of about 154 credits of which 140 credits are under Assam Don Bosco University. The courses are organized in the form of lectures, discussions, presentations extension lectures, debates, seminars and papers. The whole course of Philosophy and its academic activity are set apart for Systematic Philosophy, Indian Philosophy, Philosophies of World Religions, Human and Social Sciences, Seminar Presentations and Papers.

SEMINAR

During the fourth semester, the second year philosophy students are expected to do three credits on a chosen topic. The Seminar will be counted among the additional courses during the academic year and the hours set apart for assignments will be used for this purpose. The topics will be assigned and the student or group of students can choose a particular topic among them and make a presentation and also a written paper on the same topic.

The number of participants for a particular seminar will be fixed by the professor organising the seminar. The modalities, procedures and requirements may vary, according to the nature of the seminar. This seminar would include an in-depth study of the subject treated. It includes required readings as well as critical evaluation and scientific exposition of one's reflections and findings.

TERM PAPER

In the final year, the students are expected to submit a Term paper (Dissertation) during the Sixth Semester which will carry eight credits. The marks of which will be counted according to the exam standards. If the students wish, work on the Term Paper may be begun at beginning of the third year (i.e. Fifth Semester). After finding a

guide and fixing the topic, the approval of the Dean of Studies is to be sought on or before the established date given in the Calendar. The last date to submit the term paper to the office is on 8 May 2020.

PUBLIC SPEAKING

It's been said that people judge you by the words you use. The words have the power to build others and also, they have the power to destroy as well. Added to it, a priest or a religious is a public figure and the art of communication plays an important role in his/her life. Recognizing the importance attached to communication skills, especially in the expression of ideas, St. Clement College has made certain provisions for first year students to improve those skills. Certain amount of time at the beginning of the academic programme at our Institute is dedicated to initiate the student to study English from the root level. This orientation lays emphasis on the right use of diction, phonetics, effective means or techniques of communication, improving and building up one's vocabularies and such other areas that are of interest to a public speaker.

To give them an opportunity to display the techniques and skills they have attained in the art of speaking, the students are given the chance to present speeches in public. The speeches will be either reproduction of the texts (from famous speakers) already given out or on any topic, which the speaker will, with the approval of the animator, prepare. In the preparation of the speech, the speaker should keep in mind the topic (its relevance), the time factor (allotted for the speech) and the type of audience. In the delivery of the speech, the speaker is to be systematic and faithful to the techniques of public speaking. All the speakers will be critically evaluated. The students will also be initiated into the art of critical evaluation of speeches by introducing them to certain norms and criteria of evaluation.

COURSES IN LANGAUGES

Under the schedule of the University programme, the students at St. Clement College are privileged to learn two classical languages - Latin during the first year and Sanskrit during the second year. An acquaintance with these languages is expected to enable the students to a better and comprehensive understanding of development of the philosophical thought. Besides, special attention is given to the students to learn the local language - Assamese. A total of four credits during the first semester is dedicated to the study of this language by all students irrespective of their affiliation to any particular areas.

PHILOSOPHY SYLLABUS

Philosophy Syllabus for 2021-2022

First Year Philosophy (Total 51 Credits)

Sl. No.	Subject	Time	Professor
SEMESTER I			
01	Philosophy for Life	26 July - 03 Sept 2021	Fr. Antony Baruah
02	General English I	12 July - 29 Oct 2021	Fr. George Vettukattil
03	Ancient Greek and Medieval Philosophy	06 Sept - 29 Oct 2021	Fr. Babu Joseph
04	Philosophy and Religion of Ancient India	06 Sept - 15 Oct 2021	Dr. Uppamthadathil
05	Introduction to Sociology	12 July - 06 Aug. 2021	Fr Sibin V
06	Basic Psychological Processes	09 Aug- 03 Sept 2021	Fr. Joe Varghese
07	Introduction to Bible	01 Nov - 12 Nov 2021	Dr. Carlus Barowa
08	Public Speaking	18 Oct - 12 Nov 2021	Fr. George Vettukattil
SEMESTER II			
01	General English II	17 Jan - 13 May 2022	Fr. George Vettukattil
02	Classical Language - Latin	17 Jan - 04 Feb 2022	Dr. Francis Fernandes
03	Scientific Methodology	07 Feb - 18 March 2022	Fr. Babu Joseph
04	Logic	25 April -13 May 2022	Fr. John Paul
05	Contemporary Indian Society	07 Feb - 06 May 2022	Fr. Antony Baruah
06	Developmental Psychology	21 March - 22 April 2022	Fr. Patrick Nayak

Philosophy Syllabus for 2021-2022

Second Year Philosophy (Total 46 Credits)

Sl. No.	Subject	Time	Professor
SEMESTER III			
01	Alternative English	12 July - 08 Oct 2021	Fr. George Vettukattil
02	Classical Indian Philosophy	12 July - 03 Sept 2021	Dr. Uppamthadathil
03	Classical Language - Sanskrit	20 Sept. - 12 Nov 2021	Dr. Uppamthadathil
04	Modern Western Philosophy	11 Oct - 29 Oct 2021	Fr. John Paul
05	Western Sociological Thought	09 Aug - 17 Sept 2021	Fr. Babu Joseph
06	Counselling Psychology	12 July - 06 Aug 2021	Sr. Sheeba
07	Introduction to Liturgy	01 Nov. - 12 Nov. 2021	
SEMESTER IV			
01	Alternative English II	17 Jan - 18 March 2022	Fr. George Vettukattil
		19 April - 13 May 2022	Fr. George Vettukattil
02	Philosophy of Being - Metaphysics	17 Jan - 25 Feb 2022	Fr Antony Baruah
03	Contemporary Western Philosophy	28 Feb - 06 May 2022	Dr. Uppamthadathil
04	Symbolic Logic	25 April - 13 May 2022	Dr. George Panthanmackel
05	Tribes and Rural Sociology	17 Feb - 08 April 2022	Fr. Noble George
06	Abnormal Psychology	21 March - 22 April 2022	Sr. Sheeba
07	Seminar		

Philosophy Syllabus for 2021-2022

Third Year Philosophy (Total 52 Credits)

Sl. No.	Subject	Time	Professor
SEMESTER V			
01	Ecosophy	04 Oct - 22 Oct. 2021	Fr. Jaimon Thdathil
02	A Study of world Religions	12 July - 30 July 2021	Fr. Sijo George
03	The Vedanta Philosophy	02 Aug. - 10 Sept. 2021	Dr. Uppamthadathil
04	Cosmology and Philosophy of Science	13 Sept - 29 Oct. 2021	Fr. Babu Joseph
05	Epistemology	02 Aug - 03 Sept 2021	Fr. Babu Joseph
06	Philosophical Anthropology	12 July - 24 Sept. 2021	Fr. Antony Baruah
07	Project Work		
SEMESTER VI			
01	Heterodox Philosophical Schools of India	07 Feb - 18 March 2022	Dr. Uppamthadathil
02	Ethics	17 Jan - 04 Feb 2022	Fr. Babu Joseph
03	Indian Philosophical Movements & Contemporary Indian Thinkers	21 March - 06 May 2022	Dr. Uppamthadathil
04	Philosophy of Religion	07 Feb - 18 March 2022	Fr. Babu Joseph
05	Postmodernism	21 March - 08 April 2022	Fr. Babu Joseph
		02 May - 13 May 2022	Fr. Babu Joseph
06	Constitution of India	18 April - 29 April 2022	Fr. Anish Issen
07	Project Work		

CLASS SCHEDULE

SAT	10	MASS OF THE HOLY SPIRIT & THE INAGURATION OF THE ACADEMIC YEAR 2021 - 2022
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CLASS SCHEDULE - SEMESTER I, III & V - WEEK 01

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
12 July - 16 July 2021							
MON	12	I	Sociology I	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
TUE	13	I	Sociology I	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
WED	14	I	Sociology I	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
THU	15	I	Sociology I	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
FRI	16	I	Sociology I	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 02

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
19 July - 23 July 2021							
MON	19	I	Sociology I	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
TUE	20	I	Sociology I	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
WED	21	I	Sociology I	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
THU	22	I	Sociology I	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
FRI	23	I	Sociology I	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion

B R E A K

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 03

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
26 July - 30 July 2021							
MON	26	I	Phil. for Life	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
TUE	27	I	Phil. for Life	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
WED	28	I	Phil. for Life	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
THU	29	I	Phil. for Life	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion
FRI	30	I	Phil. for Life	Sociology I	Gen. English I	Sociology I	Sociology I
		II	Alt. English I	Psychology III	Psychology III	Darsana	Psychology III
		III	World Religion	World Religion	Phil. Anthropology	World Religion	World Religion

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 04

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55	
02 August - 06 August 2021								
MON	02	I	Phil. for Life	Sociology I	Gen. English I	Sociology I	Public Speaking	
		II	Alt. English I	Psychology III	Darsana	Psychology III	Psychology III	
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta	
TUE	03	I	Phil. for Life	Assignment	Gen. English I	Sociology I	Public Speaking	
		II	Alt. English I	Psychology III	Darsana	Psychology III	Psychology III	
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta	
WED	04	I	FEAST OF SAINT JOHN MARY VIANNEY					HOLIDAY
		II						
		III						
THU	05	I	Phil. for Life	Assignment	Gen. English I	Sociology I	Public Speaking	
		II	Alt. English I	Psychology III	Darsana	Psychology III	Psychology III	
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta	
FRI	06	I	Phil. for Life	Phil. for Life	Gen. English I	Sociology I	Public Speaking	
		II	Alt. English I	Psychology III	Darsana	Psychology III	Psychology III	
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta	

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 05

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
09 August - 13 August 2021							
MON	09	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
TUE	10	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
WED	11	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
THU	12	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
FRI	13	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 06

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
16 August - 20 August 2021							
MON	16	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
TUE	17	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
WED	18	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
THU	19	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
FRI	20	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta

B R E A K

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 07

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
23 August - 27 August 2021							
MON	23	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
TUE	24	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
WED	25	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
THU	26	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
FRI	27	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Epistemology	Epistemology	Phil. Anthropology	Vedanta	Vedanta

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 08

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
30 August - 03 September 2021							
MON	30	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Phil. Anthropology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
TUE	31	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Phil. Anthropology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
WED	01	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Phil. Anthropology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
THU	02	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Phil. Anthropology	Epistemology	Phil. Anthropology	Vedanta	Vedanta
FRI	03	I	Gen. English I	Phil. For Life	Psychology I	Psychology I	Psychology I
		II	Alt. English I	Darsanas	Darsanas	Sociology III	Sociology III
		III	Phil. Anthropology	Epistemology	Phil. Anthropology	Vedanta	Vedanta

B R E A K

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 09

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
06 September - 10 September 2021							
MON	06	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil	Anc. Indian Phil
		II	Alt. English I	Seminar	Seminar	Sociology III	Sociology III
		III	Phil. Anthropology	Vedanta	Vedanta	Project Work	Project Work
TUE	07	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil	Anc. Indian Phil
		II	Alt. English I	Seminar	Seminar	Sociology III	Sociology III
		III	Phil. Anthropology	Vedanta	Vedanta	Project Work	Project Work
WED	08	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil	Anc. Indian Phil
		II	Alt. English I	Seminar	Seminar	Sociology III	Sociology III
		III	Phil. Anthropology	Vedanta	Vedanta	Project Work	Project Work
THU	09	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil	Anc. Indian Phil
		II	Alt. English I	Seminar	Seminar	Sociology III	Sociology III
		III	Phil. Anthropology	Vedanta	Vedanta	Project Work	Project Work
FRI	10	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil	Anc. Indian Phil
		II	Alt. English I	Seminar	Seminar	Sociology III	Sociology III
		III	Phil. Anthropology	Vedanta	Vedanta	Project Work	Project Work

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 10

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55	
13 September - 17 September 2021								
MON	13	I II III	RECTOR'S DAY DAY-BIRTHDAY OF FR EMMANUEL					HOLIDAY
TUE	14	I II III	Anc. West. Phil. Alt. English I Phil. Anthropology	Assignment Sociology III Project Work	Gen. English I Sociology III Project Work	Anc. Indian Phil Seminar Cosmology	Anc. Indian Phil Seminar Cosmology	
WED	15	I II III	Anc. West. Phil. Alt. English I Phil. Anthropology	Assignment Sociology III Project Work	Gen. English I Sociology III Project Work	Anc. Indian Phil Seminar Cosmology	Anc. Indian Phil Seminar Cosmology	
THU	16	I II III	Anc. West. Phil. Alt. English I Phil. Anthropology	Assignment Sociology III Project Work	Gen. English I Sociology III Project Work	Anc. Indian Phil Seminar Cosmology	Anc. Indian Phil Seminar Cosmology	
FRI	17	I II III	Anc. West. Phil. Alt. English I Phil. Anthropology	Assignment Sociology III Project Work	Gen. English I Sociology III Project Work	Anc. Indian Phil Seminar Cosmology	Anc. Indian Phil Seminar Cosmology	

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 11

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
20 September - 24 September 2021							
MON	20	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Alt. English I	Sanskrit	Sanskrit	Seminar	Seminar
		III	Phil. Anthropology	Project Work	Project Work	Cosmology	Cosmology
TUE	21	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Alt. English I	Sanskrit	Sanskrit	Seminar	Seminar
		III	Phil. Anthropology	Project Work	Project Work	Cosmology	Cosmology
WED	22	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Alt. English I	Sanskrit	Sanskrit	Seminar	Seminar
		III	Phil. Anthropology	Project Work	Project Work	Cosmology	Cosmology
THU	23	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Alt. English I	Sanskrit	Sanskrit	Seminar	Seminar
		III	Phil. Anthropology	Project Work	Project Work	Cosmology	Cosmology
FRI	24	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Alt. English I	Sanskrit	Sanskrit	Seminar	Seminar
		III	Phil. Anthropology	Project Work	Project Work	Cosmology	Cosmology

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 12

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
27 September - 01 October 2021							
MON	27	I	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
		II	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
		III	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
TUE	28	I	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
		II	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
		III	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
WED	29	I	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
		II	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
		III	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
THU	30	I	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
		II	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
		III	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
FRI	01	I	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
		II	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
		III	Sports Week	Sports Week	Sports Week	Sports Week	Sports Week
B R E A K							

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 13

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
04 October - 08 October 2018							
MON	04	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Alt. English I	Sanskrit	Sanskrit	Seminar	Seminar
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
TUE	05	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Alt. English I	Sanskrit	Sanskrit	Seminar	Seminar
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
WED	06	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Alt. English I	Sanskrit	Sanskrit	Seminar	Seminar
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
THU	07	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Alt. English I	Sanskrit	Sanskrit	Seminar	Seminar
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
FRI	08	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Alt. English I	Sanskrit	Sanskrit	Seminar	Seminar
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 14

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
11 October - 15 October 2021							
MON	11	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Sanskrit	Sanskrit	Mod. West. Phil	Mod. West. Phil	Mod. West. Phil
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
TUE	12	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Sanskrit	Sanskrit	Mod. West. Phil	Mod. West. Phil	Mod. West. Phil
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
WED	13	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Sanskrit	Sanskrit	Mod. West. Phil	Mod. West. Phil	Mod. West. Phil
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
THU	14	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Sanskrit	Sanskrit	Mod. West. Phil	Mod. West. Phil	Mod. West. Phil
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
FRI	15	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Anc. Indian Phil.	Anc. Indian Phil.
		II	Sanskrit	Sanskrit	Mod. West. Phil	Mod. West. Phil	Mod. West. Phil
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology

B R E A K

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 15

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
18 October - 22 October 2021							
MON	18	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Pub. Speaking	Pub. Speaking
		II	Sanskrit	Sanskrit	Mod. West. Phil	Mod. West. Phil	Mod. West. Phil
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
TUE	19	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Pub. Speaking	Pub. Speaking
		II	Sanskrit	Sanskrit	Mod. West. Phil	Mod. West. Phil	Mod. West. Phil
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
WED	20	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Pub. Speaking	Pub. Speaking
		II	Sanskrit	Sanskrit	Mod. West. Phil	Mod. West. Phil	Mod. West. Phil
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
THU	21	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Pub. Speaking	Pub. Speaking
		II	Sanskrit	Sanskrit	Mod. West. Phil	Mod. West. Phil	Mod. West. Phil
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology
FRI	22	I	Anc. West. Phil.	Anc. West. Phil.	Gen. English I	Pub. Speaking	Pub. Speaking
		II	Sanskrit	Sanskrit	Mod. West. Phil	Mod. West. Phil	Mod. West. Phil
		III	Ecosophy	Ecosophy	Ecosophy	Cosmology	Cosmology

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 17

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
01 November - 05 November 2021							
MON	01	I	Public Speaking	Public Speaking	Int. to Bible	Int. to Bible	Int. to Bible
		II	Liturgy	Sanskrit	Sanskrit	Liturgy	Liturgy
		III	Project Work	Project Work	Project Work	Project Work	Project Work
TUE	02	I	Public Speaking	Public Speaking	Int. to Bible	Int. to Bible	Int. to Bible
		II	Liturgy	Sanskrit	Sanskrit	Liturgy	Sanskrit
		III	Project Work	Project Work	Project Work	Project Work	Project Work
WED	03	I	Public Speaking	Public Speaking	Int. to Bible	Int. to Bible	Int. to Bible
		II	Liturgy	Sanskrit	Sanskrit	Liturgy	Sanskrit
		III	Project Work	Project Work	Project Work	Project Work	Project Work
THU	04	I	Public Speaking	Public Speaking	Int. to Bible	Int. to Bible	Int. to Bible
		II	Liturgy	Sanskrit	Sanskrit	Liturgy	Sanskrit
		III	Project Work	Project Work	Project Work	Project Work	Project Work
FRI	05	I	Public Speaking	Public Speaking	Int. to Bible	Int. to Bible	Int. to Bible
		II	Liturgy	Sanskrit	Sanskrit	Liturgy	Sanskrit
		III	Project Work	Project Work	Project Work	Project Work	Project Work

CLASS SCHEDULE - SEMESTER I, III & V - WEEK 18

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
08 November - 12 November 2021							
MON	08	I	Public Speaking	Public Speaking	Int. to Bible	Int. to Bible	Int. to Bible
		II	Liturgy	Sanskrit	Sanskrit	Liturgy	Liturgy
		III	Project Work	Project Work	Project Work	Project Work	Project Work
TUE	09	I	Public Speaking	Public Speaking	Int. to Bible	Int. to Bible	Int. to Bible
		II	Liturgy	Sanskrit	Sanskrit	Liturgy	Sanskrit
		III	Project Work	Project Work	Project Work	Project Work	Project Work
WED	10	I	Public Speaking	Public Speaking	Int. to Bible	Int. to Bible	Int. to Bible
		II	Liturgy	Sanskrit	Sanskrit	Liturgy	Sanskrit
		III	Project Work	Project Work	Project Work	Project Work	Project Work
THU	11	I	Public Speaking	Public Speaking	Int. to Bible	Int. to Bible	Int. to Bible
		II	Liturgy	Sanskrit	Sanskrit	Liturgy	Sanskrit
		III	Project Work	Project Work	Project Work	Project Work	Project Work
FRI	12	I	Public Speaking	Public Speaking	Int. to Bible	Int. to Bible	Int. to Bible
		II	Liturgy	Sanskrit	Sanskrit	Liturgy	Sanskrit
		III	Project Work	Project Work	Project Work	Project Work	Project Work

B R E A K

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 01

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
17 January - 21 February 2022							
MON	17	I	Latin	Latin	Gen. English II	Latin	Latin
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English II	Seminar
		III	Ethics	Ethics	Project Work	Ethics	Ethics
TUE	18	I	Latin	Latin	Gen. English II	Latin	Latin
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English II	Seminar
		III	Ethics	Ethics	Project Work	Ethics	Ethics
WED	19	I	Latin	Latin	Gen. English II	Latin	Latin
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English II	Seminar
		III	Ethics	Ethics	Project Work	Ethics	Ethics
THU	20	I	Latin	Latin	Gen. English II	Latin	Latin
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English II	Seminar
		III	Ethics	Ethics	Project Work	Ethics	Ethics
FRI	21	I	Latin	Latin	Gen. English II	Latin	Latin
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English II	Seminar
		III	Ethics	Ethics	Project Work	Ethics	Ethics

B R E A K

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 02

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55	
24 January - 28 January 2022								
MON	24	I II III	FEAST OF SAINT FRANCIS DE SALES					
TUE	25	I II III	Latin	Latin	Gen. English II	HOLIDAY		
			Metaphysics	Metaphysics	Sociology IV	Latin	Latin	
			Ethics	Ethics	Project Work	Alt. English II	Seminar	
WED	26	I II III	REPUBLIC DAY					
THU	27	I II III	Latin	Latin	Gen. English II	HOLIDAY		
			Metaphysics	Metaphysics	Sociology IV	Latin	Latin	
			Ethics	Ethics	Project Work	Alt. English II	Seminar	
FRI	28	I II III	Latin	Latin	Gen. English II	HOLIDAY		
			Metaphysics	Metaphysics	Sociology IV	Latin	Latin	
			Ethics	Ethics	Project Work	Alt. English II	Seminar	
						Ethics	Ethics	

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 03

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
31 JANUARY - 04 February 2022							
MON	31	I	Latin	Latin	Gen. English II	Latin	Latin
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English II	Seminar
		III	Ethics	Ethics	Project Work	Ethics	Ethics
TUE	01	I	Latin	Latin	Gen. English II	Latin	Latin
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English II	Seminar
		III	Ethics	Ethics	Project Work	Ethics	Ethics
WED	02	I	Latin	Latin	Gen. English II	Latin	Latin
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English II	Seminar
		III	Ethics	Ethics	Project Work	Ethics	Ethics
THU	03	I	Latin	Latin	Gen. English II	Latin	Latin
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English II	Seminar
		III	Ethics	Ethics	Project Work	Ethics	Ethics
FRI	04	I	Latin	Latin	Gen. English II	Latin	Latin
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English II	Seminar
		III	Ethics	Ethics	Project Work	Ethics	Ethics
B R E A K							

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 04

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
07 February - 11 February 2022							
MON	07	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
TUE	08	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
WED	09	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
THU	10	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
FRI	11	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 05

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
14 February - 18 February 2022							
MON	14	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
TUE	15	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
WED	16	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
THU	17	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
FRI	18	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion

B R E A K

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 06

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00- 10.50	11.10-11.55	12.05- 12.55
21 February - 25 February 2022							
MON	21	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
TUE	22	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
WED	23	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
THU	24	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
FRI	25	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Metaphysics	Metaphysics	Sociology IV	Alt. English	Seminar
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 07

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
28 February - 04 March 2022							
MON	28	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English	Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
TUE	01	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English	Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
WED	02	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English	Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
THU	03	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English	Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
FRI	04	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English	Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion

B R E A K

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 08

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55	
07 March - 11 March 2022								
MON	07	I	Gen. English II	Methodology	Methodology	B	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English		Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work		Phil. of Religion	Phil. of Religion
TUE	08	I	Gen. English II	Methodology	Methodology	R	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English		Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work		Phil. of Religion	Phil. of Religion
WED	09	I	Gen. English II	Methodology	Methodology	E	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English		Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work		Phil. of Religion	Phil. of Religion
THU	10	I	Gen. English II	Methodology	Methodology	A	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English		Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work		Phil. of Religion	Phil. of Religion
FRI	11	I	Gen. English II	Methodology	Methodology	K	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English		Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work		Phil. of Religion	Phil. of Religion
		I	Gen. English II	Methodology	Methodology		Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English		Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work		Phil. of Religion	Phil. of Religion

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 09

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
14 March - 18 March 2022							
MON	14	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English	Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
TUE	15	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English	Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
WED	16	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English	Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
THU	17	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English	Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion
FRI	18	I	Gen. English II	Methodology	Methodology	Sociology II	Assignment
		II	Sociology IV	Seminar	Alt. English	Cont. West. Phil	Cont. West. Phil
		III	Het. Phil. Sch. Ind	Het. Phil. Sch. Ind	Project Work	Phil. of Religion	Phil. of Religion

B R E A K

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 10

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
21 March - 25 March 2022							
MON	21	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
TUE	22	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
WED	23	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
THU	24	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
FRI	25	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 11

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
28 March - 01 April 2022							
MON	28	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
TUE	29	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
WED	30	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
THU	31	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
FRI	01	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
B R E A K							
MON	28	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
TUE	29	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
WED	30	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
THU	31	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
FRI	01	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 12

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
04 April - 08 April 2022							
MON	04	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
TUE	05	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
WED	06	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
THU	07	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
FRI	08	I	Gen. English II	Sociology II	Psychology II	Psychology II	Psychology II
		II	Psychology IV	Psychology IV	Sociology IV	Psychology IV	Cont. West. Phil.
		III	Project Work	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 13

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
11 April - 15 April 2022							
MON	11	I	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
		II	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
		III	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
TUE	12	I	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
		II	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
		III	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
WED	13	I	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
		II	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
		III	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
THU	14	I	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
		II	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
		III	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
FRI	15	I	GOOD FRIDAY				
		II					
		III					
B R E A K							

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 14

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
18 April - 22 April 2022							
MON	22	I II III	EASTER MONDAY			HOLIDAY	
TUE	23	I II III	Gen. English II Psychology IV Cont. Indian Phil.	Sociology II Psychology IV Cont. Indian Phil.	Psychology II Alt. English Const. of India	Psychology II Assignment Const. of India	Psychology II Cont. West. Phil. Const. of India
WED	24	I II III	Gen. English II Psychology IV Cont. Indian Phil.	Sociology II Psychology IV Cont. Indian Phil.	Psychology II Alt. English Const. of India	Psychology II Assignment Const. of India	Psychology II Cont. West. Phil. Const. of India
THU	25	I II III	Gen. English II Psychology IV Cont. Indian Phil.	Sociology II Psychology IV Cont. Indian Phil.	Psychology II Alt. English Const. of India	Psychology II Assignment Const. of India	Psychology II Cont. West. Phil. Const. of India
FRI	26	I II III	Gen. English II Psychology IV Cont. Indian Phil.	Sociology II Psychology IV Cont. Indian Phil.	Psychology II Alt. English Const. of India	Psychology II Assignment Const. of India	Psychology II Cont. West. Phil. Const. of India

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 15

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
25 April - 29 April 2022							
MON	25	I	Gen. English II	Sociology II	Logic	Logic	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Cont. West. Phil.
		III	Cont. Indian Phil.	Cont. Indian Phil.	Const. of India	Const. of India	Const. of India
TUE	26	I	Gen. English II	Sociology II	Logic	Logic	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Cont. West. Phil.
		III	Cont. Indian Phil.	Cont. Indian Phil.	Const. of India	Const. of India	Const. of India
WED	27	I	Gen. English II	Sociology II	Logic	Logic	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Cont. West. Phil.
		III	Cont. Indian Phil.	Cont. Indian Phil.	Const. of India	Const. of India	Const. of India
THU	28	I	Gen. English II	Sociology II	Logic	Logic	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Cont. West. Phil.
		III	Cont. Indian Phil.	Cont. Indian Phil.	Const. of India	Const. of India	Const. of India
FRI	29	I	Gen. English II	Sociology II	Logic	Logic	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Cont. West. Phil.
		III	Cont. Indian Phil.	Cont. Indian Phil.	Const. of India	Const. of India	Const. of India

B R E A K

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 16

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
02 May - 06 May 2019							
MON	02	I	Gen. English II	Sociology II	Logic	Logic	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Cont. West. Phil.
		III	Postmodernism	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
TUE	03	I	Gen. English II	Sociology II	Logic	Logic	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Cont. West. Phil.
		III	Postmodernism	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
WED	04	I	Gen. English II	Sociology II	Logic	Logic	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Cont. West. Phil.
		III	Postmodernism	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
THU	05	I	Gen. English II	Sociology II	Logic	Logic	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Cont. West. Phil.
		III	Postmodernism	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism
FRI	06	I	Gen. English II	Sociology II	Logic	Logic	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Cont. West. Phil.
		III	Postmodernism	Cont. Indian Phil.	Cont. Indian Phil.	Postmodernism	Postmodernism

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 17

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
09 May - 13 May 2022							
MON	09	I	Gen. English	Logic	Logic	Assignment	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Assignment
		III	Postmodernism	Postmodernism	Postmodernism	Project Work	Project Work
TUE	10	I	Gen. English	Logic	Logic	Assignment	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Assignment
		III	Postmodernism	Postmodernism	Postmodernism	Project Work	Project Work
WED	11	I	Gen. English	Logic	Logic	Assignment	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Assignment
		III	Postmodernism	Postmodernism	Postmodernism	Project Work	Project Work
THU	12	I	Gen. English	Logic	Logic	Assignment	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Assignment
		III	Postmodernism	Postmodernism	Postmodernism	Project Work	Project Work
FRI	13	I	Gen. English	Logic	Logic	Assignment	Logic
		II	Symbolic Logic	Symbolic Logic	Alt. English	Symbolic Logic	Assignment
		III	Postmodernism	Postmodernism	Postmodernism	Project Work	Project Work

B R E A K

CLASS SCHEDULE - SEMESTER II, IV & VI - WEEK 18

DAY	DATE	YEAR	08.20-09.00	09.05-09.55	10.00-10.50	11.10-11.55	12.05-12.55
16 May - 20 May 2022							
MON	16	I	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
		II	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
		III	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
TUE	17	I	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
		II	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
		III	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
WED	18	I	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
		II	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
		III	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
THU	19	I	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
		II	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
		III	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
FRI	20	I	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
		II	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
		III	Study Leave	Study Leave	Study Leave	Study Leave	Study Leave
B R E A K							

COURSE DESCRIPTION

Introduction to Philosophy

1. What is Philosophy? General Orientation; Some common terminologies in philosophy, the importance of academic pursuit of philosophy and the art of philosophising, disciplines within philosophy and their complementarity (psychology, sociology, metaphysics, epistemology, logic, philosophical anthropology, etc.)
2. Who is a philosopher? The place and importance of Western philosophy; the place and importance of Indian philosophy; complementarity of Western and Indian thought; Introducing methodology and method of studying.
3. Different approaches to the study of philosophy; analytical, hermeneutical, phenomenological, linguistic, etc..
4. Philosophy and Language; Philosophy and Ethics; Philosophy and social sciences, philosophy and psychology
5. Philosophy- Intellectual Culture- Priestly life
Philosophy and the Word of God
Philosophy of Liberation
The Challenge of Philosophy

The Philosophy and Religion of Ancient India

(3 credits - 45 hours)

Objective:

In this course we make a survey of the origin and development of Indian culture, religion, and philosophy from the Indus valley civilization to Upanishadic period. The earliest available texts of religion and philosophy in India are Vedas. These texts are studied from such different angles as religion, philosophy, scripture and religious experience. A short survey of the principal characteristics of the Brahmanas and aranyakas introduces an integrated approach to the Upanishads.

This course offers to the students:

- " An in-depth study of the ancient Indian Scriptures particularly the Vedas and the Upanishads
- " A short survey of the developments of the religion and philosophy of Ancient India
- " Familiarize the students with Indian traditions, value systems, social life and belief systems

Module1: Fundamental Beliefs of Hinduism (10 hours)

- a) Cosmic Order (rta)
- b) The theory of Dharma
- c) The theory of karma
- d) The theory of rebirth (punarjanma)
- e) The theory of liberation (mukti)

Module 2: Purusharthas, Varnasramas, Asramadharm (7 Hours)

- a) Artha, Kama, dharma, moksha
- b) Brahmins , Kshatriyas, vyasyas, sudras
- c) Brahamacarya, grahastha, vanaprastha, sanyasa

Module 3: The historical development of the Hindu philosophy (6 hours)

- a) The Indus Valley civilization
- b) The Vedic age: the four Vedas
- c) The Brahmanic period
- d) The aranyaka period
- e) The Upanishadic period

Module 4: Philosophy and Religion of Vedas(10 hours)

- a) The origin and development of the idea of divine in the Vedas and Upanishads: nature worship, polytheism, henotheism/kathanotheism, monotheism, monism , absolutism
- b) The creation theories in Vedas : Purushasukta (Rg Veda 10. 90), Nasadiyasukta (Rg Veda 10.129), Hiranayagarbhasukta (Rg Veda 10. 121)Visvakarmasukta (Rg Veda 10.82)
- c) The theory of law and Sacrifice (yajna)

Module 5: The Philosophy of the Upanishads (12 hours)

- a) The Principal Upanishads
- b) Sreyas and preyas
- c) The atman Brahman identity (the mahavakyas: tattvamasi, ahambrahamasmi, ayamatmabrahama, sarvamkhalvidam brahma)
- d) The pancikarana/trivrittikarana
- e) The concept of human person
- f) The concept of transmigration and liberation
- g) Four levels of the existence of atman (jagrat, svapana, sushupti, turiya)

Bahadur, K.P. *The Wisdom of the Upanishads*. New Delhi: Sterling Publishers, 1989.

Griswold, H.D. *The Religion of the Rgveda*. Delhi: MotilalBanarsidas, 1971.

Hiriyanna, Mysore. *Outlines of Indian Philosophy*. Delhi: MotilalBanarsidas Publishers, 1993

Hume, Robert Ernest, *The Thirteen Principal Upanishads*. Delhi: Oxford University Press, 1983

The Ancient Western Philosophy

(4 Credits-60 hours)

Objective:

Ancient Greek Philosophy arose in the 6th century BC and its influence is noticed in the later part of the continental philosophy. Alfred North Whitehead would say that the philosophy after Plato is only a foot note to Plato's philosophy. These thinkers have dealt with philosophy, ethics, metaphysics, ontology, biology, logic, rhetoric and aesthetics. The medieval Christian thinkers like St. Augustine and St. Thomas Aquinas made use of Greek philosophy to interpret Christian theology and arrive at a coherent Christian philosophy. This course is aimed at having a first hand knowledge of Ancient Greek and Medieval philosophies by introducing the famous philosophers of the period.

The Students Study in this course:

- ✍ The origin of the philosophies in the Ancient Greece
- ✍ Different Philosophical Schools of Ancient Greece
- ✍ An in-depth study of great thinkers like Thales, Anaximander, Parmenides, Heraclitus, Socrates, Plato, Aristotle etc.
- ✍ The Salient features of Medieval Western thought
- ✍ The philosophies of St. Augustine, St. Thomas Aquinas, St. Anselm etc..

Module 1: The Origin and development of Early Greek thought (10 hours)

- a) The problem of substance : Thales, Anaximander, Anaximenes, Pythagores
- b) The Problem of Change: Permanence and Change- Heraclitus- the Eleatic School
- c) The theory of Atomism: Democritus- Metaphysics and cosmology, Psychology and theory of knowledge, theology and ethics

Module 2: Problems of knowledge and Conduct (8 hours)

- a) The age of the Sophists
- b) Socrates and Socratic School

Module 3: The Age of Greek Systems (15 hours)

- a) Plato : Dialectic and theory of knowledge, Doctrine of Ideas, Philosophy of Nature, Doctrine of Immortality, Ethics and Politics
- b) Aristotle: Philosophy and Sciences, Logic, Metaphysics, the four causes, theology, psychology, ethics and politics

Module 4: The Ethical Period (12 hours)

- a) Epicurianism
- b) Stoicism
- c) Skepticism

Module 5: The Rise of Medieval Philosophy (15 hours)

- a) The Patristic Period : St. Augustine
- b) Scholasticism: Meaning, characteristics, faith and reason, John Scotus Erigena, St. Anselm, Peter Abelard
- c) Culmination of Scholasticism: St. Thomas Aquinas
- d) Decline of Scholasticism: John Duns Scotus
- e) Nominalism : William of Occam

Suggested readings:

Copleston, Frederick. *A History of Philosophy*. Vol.I. New York: Image Books, 1985

Lavine T.Z. *From Socrates to Sartre: The Philosophic Quest*. New York: Bantam Books, 1989

Thilly, Frank. *A History of Philosophy*. Allahabad: Central Book Depot, 1981.

P. Bahadur Krishna. *The Geeks: their philosophy, history and culture*. New Delhi: EssEss Publications, 1989.

Introduction to Psychology**Objective:**

This course aims at imparting an over-a-all view of all the major areas of present-day psychological research. It would consciously try to educate the students to think critically about behaviour and experience and to gain insight into the awe-inspiring complexity of human thought and action.

Suggested readings:

Adock, C.J. *Fundamentals of Psychology*. London : Penguin Books, 1964.

Coleman, Andrew M. *What is Psychology?* London Hutchinson, 1988.

Everson, Stephen. *Psychology*. Cambridge: Cambridge University Press, 1991.

Hayes, Nicky. *Foundations of Psychology: An Introductory Text*. London: Routledge, 1994

Singh, Arun Kumar. *The Comprehensive History of Psychology*. Delhi Motilal Banarsidass, 1991.

Philosophy of Being (Metaphysics)

(4 credits – 60 hours)

Objective:

Metaphysics is study of Being as Being. The inevitability of metaphysics is implicit in the structure of all judgements, all questions, and all desires which imply the 'affirmative experience of something'. Such an affirmative experience of something covers the whole range of actuality and possibility, of what is and what remains to be, of whole and part. Metaphysics, thus, is an explicit, reflective articulation of the affirmative experience of something (Being). It is the most general and most fundamental of all the disciplines. Its aim is to identify the nature and structure of all there is. Central to this discipline is the explanation of the relation of Being and beings, of one and many.

In this course the students undertake the study of:

- Basic concepts in metaphysics
- The First Principles of being and knowing
- Notion of Being
- Being at various levels of existence

Module 1: Etymology, Definition and Nature of Metaphysics; Brief History of Metaphysics: Indian and Western; Starting point of metaphysics (10 hours)

Module 2: Fundamental Notions and Principles in Metaphysics; Methods of Metaphysics; Basic categories: Indian and Western (10 Hours)

Module 3: Metaphysical Structure of Finite being: Being and Essence; Substance and Accidents (8 hours)

Module 4: Metaphysical Structure of Finite being: Matter and Form; Act and Potency (8 hours)

Module 5: Metaphysical Nature of Finite being: Supposit and Person; Spirituality and Immortality of Person (8 hours)

Module 6: Metaphysical Modes of Being: Analogy of Being; Transcendentals: Oneness, Truth, Goodness and Beauty (8 hours)

Module 7: Metaphysical Problems: Problem of One and Many; Problem of Evil (8 hours)

Suggested Readings:

1. Ando, Takatura. *Metaphysics: A Critical survey of its meaning*. The Hague: Martinus Nijhoff, 1963.
2. Koren, Henry J. *An Introduction to the Science of Metaphysics*. London: Herder Book Co. 1960
3. Renard, Henry. *The Philosophy of Being*. Milwaukee: the Bruce Publishing Company, 1953.
4. M. Hiriyanna. *The Essentials of Indian Philosophy*. Bombay: Blackie and Son, 1973.
5. T.M.P.Mahadevan. *Invitation to Indian Philosophy*. New Delhi: Arnold Heinemann Publishers, 1979.

Philosophy of Human Cognition/ knowing (Epistemology) (3 credits- 45 hours)

Objective:

Epistemology literally means Science (*logos*) of Knowledge (*episteme*). In Epistemology one deals with the study of knowledge particularly with regard to the nature, source, and limits of knowledge. There are four components of "*knowledge situation*": the knower, the known, the means of knowledge and the knowledge itself. The knowledge of an object is produced in the subject by the medium of a certain means. Hence one needs to study in detail the source or the means by which one tries to know the object and then evaluate whether such knowledge obtained is valid or invalid. Such an approach warrants one to look into the various conditions of knowledge on the one hand and on the other we need to evaluate whether knowledge is possible. There are philosophers who claim that what we truly possess is only true belief and true belief is not graded as knowledge *per se*. The validity of knowledge and scepticism are two sides of the same coin in epistemology.

The students of epistemology thus studies in this course:

- * The history of Indian and western epistemological traditions,
- * Various sources of knowledge, theories of truth, possibilities of knowledge, justification of knowledge, and contemporary issues such as relativism and incommensurability and the fundamentals of communication etc.,
- * Subtle nuances of epistemological questions and sharpen one's minds to steer clear of opinions and beliefs from true knowledge.

Module 1: Definition and Nature of Epistemology (8 Hours)

- a) Concepts and definitions: Knowledge, knower, means of knowledge, object of knowledge, scepticism, foundationalism, certainty
- b) Brief history of epistemology: Indian and Western

Module 2: Knowledge and belief (9 hours)

- a) Theories of belief : belief as mental act, belief as mental state, belief as behavioural disposition
- b) Four conditions of knowledge: truth condition, belief condition, justification condition, MM Gettier's counter example and the condition of justification without falsity

Module 3: Sources of knowledge (9 hours)

- a) Perception
- b) Inference
- c) Comparison
- d) Verbal testimony
- e) Postulation
- f) Non-congnition

Module 4: Theories of Truth (9 hours)

- a) The correspondence theory of Truth: theories of evidence-external and internal
- b) The coherence theory of truth
- c) The pragmatic theory of truth- Dewey, William James, Charles Pierce
- d) Deflationary theory of truth- i) redundancy theory, ii) performative theory, iii) pro-sentential theory of truth

Module 5: Epistemic justification (10)

- a) Foundationalism, Coherntism, Reliabilism, Contextualism
- b) Notion of certitude : Logical certitude, Ontological certitude, Physical certitude, Moral certitude
- c) Hermeneutics

Primary Text: Carr, B and D.J. O'Connor. Introduction to the theory of knowledge (Sussex, 1982)

Other suggested Readings:

Everson Stephen (ed.) *Epistemology* (Cambridge, 1989)

Lehrer, Keith. *Theory of knowledge*. (London, 1990)

Moser, Paul K. *The theory of knowledge: A Thematic Introduction*. Oxford: Oxford University Press, 1998

Pollock, John L. *Contemporary Theories of Knowledge*. New Jersey: Rowman and Littlefield publishers, 1986.

D.M. Datta. *Six ways of knowing*. The University of Calcutta. 1998

MODERN WESTERN PHILOSOPHY (3 Credits- 45 Hours)

Objective: Modern Philosophy is marked by the revolt against authority, love for humanism, emphasis on the awakening of the reflective spirit and demand for freedom of thought, feeling and action. The thinkers of this period refused to accept blindly the dictates of religion and tradition but searched for sure and certain foundation of life and realities. Philosophy thus, is based on human reasoning rather than faith. In this era we deal with some of

the classical thinkers like Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant and Hegel. In this course the Students are offered:

- The Salient features of Western Modern Philosophy
- A serious study of the philosophies of Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant and Hegel
- To critically evaluate the world using the tools of Modern Western Philosophy

Module 1: Beginnings of Modern Philosophy (2 hours)

Francis Bacon: Reform of science, Inductive method, Program of Philosophy, Philosophy of man, Metaphysics, theology.

Module 2: Continental Rationalism (9 hours)

- a) Rene Descartes: Cartesian Method, Classification of Sciences, Criterion of knowledge, Proofs for the existence of God, Existence of External world, Body-mind relation, The theory of Innate ideas
- b) Benedict Spinoza: Rationalism, Method, The Universal Substance, Attributes of God, The Doctrine of Modes, The Human mind, Ethics, Politics
- c) Blaise Pascal: the Wager Argument

Module 3: The British Empiricism (10 hours)

- a) John Locke: Origin of knowledge, Nature and Validity of knowledge, the limits of knowledge, Metaphysics, Ethics, Free Will, Political Philosophy
- b) George Berkeley: Rejection of Abstract ideas, esseestpercipii, the world of spirits, knowledge of Ideas, Spirits, and Relations, Refutation of Dualism, Atheism and Scepticism
- c) David Hume: Origin of human Knowledge, Relation of cause and effect, Validity of knowledge, knowledge of external world, Denial of Soul- substance

Module 4: Rationalism in Germany (4 hours)

- a) G W. Leibniz : The Doctrine of Force, The doctrine of Monads, theology, Ethics, Logic and theory of knowledge
- b) Christian Wolff: Mysticism and Romanticism

Module 5: Critical Philosophy of Immanuel Kant (10 hours)

- a) Kant's Problem, The problem of knowledge, The transcendental Method, the theory of sense perception, The theory of understanding, the validity of judgement, The unity of self-consciousness, Knowledge of thing- in-itself
- b) Impossibility of metaphysics, Practical use of reason and Moral theology, Ethics

Module 6: German Idealism (10 hours)

- a) Johann Gottlieb Fichte
- b) Friedrich Wilhelm Schelling
- c) Georg Wilhelm Hegel : The problem of Philosophy, the dialectical method, thought and being, logic and metaphysics, Philosophy of Nature, Philosophy of Mind, Religion and Philosophy

Suggested Readings:

Copleston, Frederick. *A History of Philosophy*. Vol.I. New York: Image Books, 1985

Lavine T.Z. *From Socrates to Sartre: The Philosophic Quest*. New York: Bantam Books, 1989

Thilly, Frank. *A History of Philosophy*. Allahabad: Central Book Depot, 1981.

Durant, Will. *The Story of Philosophy*. New York: Pocket Books, 1976.

Roy, Archana. *Western Philosophy from Descartes to Kant*. New Delhi: Gitanjali Publications, 1994.

Russel, Bertrand. *A History of Western Philosophy*. London: Unwin, 1984.

CLASSICAL INDIAN PHILOSOPHY (Credits 4- 60 hours)

Objective: Some bold thinkers, without denying the authority of the revealed texts (Vedas and Upanishads) began to philosophize using human reason as well as revelation to address the perennial questions that confronted them. This was a departure from the traditional exegetical type of doing philosophy. There are six classical systems of Indian thought of which five (samkhya, yoga, nyaya, vaiseshika, purvamimamsa) are treated in this course. All these systems together are known as darsana (vision of Reality) as their aim is to understand the nature of Reality and attain liberation from this world of suffering. In this course the students are offered:

- The Salient features of Indian Classical Philosophy
- An exposition of the philosophies of Nyaya, Vaiseshika, Samkhya, Yoga and Purva Mimamsa
- The contributions of the Classical Indian Philosophy to later thinking in India

Module 1: General characteristics of Indian Philosophy

- a) The unity of moral and spiritual outlook among the systems
- b) Philosophy springs from spiritual disquiet at the existing order of things
- c) Belief in an eternal moral order in the universe
- d) Universe as moral stage
- e) Ignorance as reason for bondage, knowledge as means to liberation
- f) Sadhanas a must for liberation

Module 2: The philosophy of Vaiseshika system

- a) Vaiseshika as a system of pluralism, atomism and realism
- b) The padarthas : substance, quality, action, universal, particular, inherence, negation
- c) The theory of atomism
- d) The creation and destruction of the universe

Module 3: The Philosophy of Nyaya System

- a) The theory of perception : definition of perception, modes of perception, types of perception, types of contact (sannikarsha)
- b) The theory of reasoning: terms of inference, limbs of syllogism, types of inference, fallacies
- c) Comparison
- d) Verbal testimony: types of verbal testimony, conditions of meaningful sentence
- e) The theory of causality (asatkaryavada)
- f) Proofs for the existence of God

Module 4: The Philosophy of Samkhya

- a) The theory of causality (satkaryavada)
- b) The concept of Prakriti
- c) The concept of purusha
- d) The concept of Gunas
- e) The Evolution of Prakriti
- f) The concept of liberation

Module 5: The yoga Philosophy

- a) What is yoga, why yoga necessary?
- b) The levels of mind (cittabhumi)
- c) The eight limbs of yoga
- d) The Yoga categories

Module 6: the Philosophy of Earlier Mimamsa

- a) The PurvaMimamsa way of interpreting scriptural texts
- b) The philosophy of KumarilaBhatta: the theory of cognizedness, the theory of anuaplabdhi, the theory of svathapramana and partathahaparmana, the theory of vivaritakhyati

- c) The philosophy of Prabhakara: the theory of triputi, the theory of, svatahpramana and svatahapramana, the theory of akhyati

Suggested Readings:

Dasgupta, S. *History of Indian Philosophy*. Vol.1. New Delhi: MotilalBanarsidas, 1992

Frauwallner, Erich. *History of Indian Philosophy*. Delhi: MotilalBanarsidas, 1984.

Puligandla, Raju. *Fundamentals of Indian Philosophy*. New York: Abingdon Press, 1975

Warder, A.K. *Outline of Indian Philosophy*. Delhi: Motilal Banarisdas, 1986.

Zimmer, Heinrich. *Philosophies in India*. Delhi: Motilal Banarsidas, 1990.

COUNSELLING PSYCHOLOGY (4 credits-60 hours)

Objectives:

This paper introduces a few of the contemporary theories of counselling, the need for counselling, training in counselling skills, motivations, emotions and personality.

Module I – Introduction (13 hours)

Definition of counselling, goals of counselling, scope of counselling, difference between counselling, guidance and psychotherapy; historical background of counselling; current trends.

Module II – Theoretical Approaches to Counselling (20 hours)

Nature of a scientific theory, psycho-analytical, behavioural, cognitive, humanistic and Gestalt therapy.

Module III - Process of Counselling (13 hours)

Client-counsellor relationship establishment, stages of counselling, working in a counselling relationship, types of

counselling - individual and group, micro and macro skills of counselling

Module IV – Personal Aspects of Counselling Skills (14 hours)

Counselling skills: communication skills: non-verbal and verbal communication skills; variables affecting the counselling processes: counsellor variables - age, experience, sex, interest, perceptual sensitivity, personal adjustment, personal security, genuineness, counsellor's attitude and beliefs, rapport, empathy; portrait of an effective counsellor; counsellor factors.

References:

Samuel T. Glading, (6th Edition), *Counselling, A Comprehensive Profession*. Dorling Kindersley India Limited, Pearson.

Robert.LGibson, Marianne H, Mitchell, *Introduction to Counselling and Guidance*. 7th Edition, Prentice Hall India Private Limited.

S Narayana Rao, *Counselling and Guidance*. Tata McGraw Hill Publication Co. Ltd. New Delhi.

E.R. Welfel, Levis E. Patterson. *The Counselling Process – A multi-theoretical Integrative Approach*.

WESTERN SOCIOLOGICAL THOUGHT - 4 credits -60 hrs

Objectives:

This course is designed to introduce to the students the main ideas of the founding fathers of Sociology and their contributions on the major concepts of Sociology.

Module-I - Auguste Comte

Beginning of Sociology, Positivism, Law of three stages, Hierarchy of sciences, Social Static and Social Dynamics.

Module-II - Herbert Spencer

Science of sociology, social evolution and Organic Analogy.

Module-III - Karl Marx

Dialectical Materialism, theory of class & Class structure, social change & surplus value and alienation.

Module-IV– Max Weber:

Ideal type, Social action, authority, Bureaucracy, religion and economy, class, status and power.

Module-V– Durkheim:

Social Facts, Individual and society, theory of social solidarity, division of labour, theory of suicide and theory of religion.

Essential Readings:

Abraham, Francis and John Henry Morgan. 1987. *Sociological Thought*. Delhi: MacMillan India Limited.

Aron, Raymond. 1982. *Main Currents in Sociological Thought* (Vol 1 and 2). New York: Penguin Books.

Barnes, H. E. 1967. *Introduction to the History of Sociology*. Chicago: The University of Chicago Press.

Coser, Lewis A. 1996. *Masters of Sociological Thought* (2nd edition). Jaipur: Rawat Publications.

Fletcher, Ronald. 1994. *The Making of Sociology* (Vol 1 and 20). Jaipur: Rawat Publications.

Kikhi, Kedilezo et.al. 2010. *Foundations of Sociological Thought*. Dimapur: Heritage Publishing House.

Morrison, Ken. 1995. *Marx, Durkheim, Weber: Formation of Modern Social Thought*. London: Sage Publications.

Ritzer, George. 1986. *Sociological Theory*. New Delhi: Tata McGraw Hill.

Sharma, R.N. and R. K. Sharma. 1994. *History of Social Thought*. Bombay: Media Promoters and Publishers Pvt. Ltd.

Srivastava, R.S. 1991. *Traditions in Sociological Theory*. Jaipur: Rawat Publications.

Turner, Jonathan H. 1987. *The Structure of Sociological Theory*. Jaipur: Rawat Publications.

Zeitlin, Irving M. 1987. *Rethinking Sociology: A Critique of Contemporary Theory*. Jaipur: Rawat Publications.

Elementary Sanskrit [Credits = 4 (60 hours)]

Objective: Sanskrit language is the mother of many of the Indian languages. Sanskrit is not only a language but also a philosophy in itself. Anyone who learns the Sanskrit language learns grammar, culture, philosophy, tradition and a way of life.

The aim of the course on 'Elementary Sanskrit' is to familiarize the students with its basic grammar, vocabulary and simple construction of sentences, so that the students can study Indian philosophy and religions easily.

Abnormal Psychology (4 Credits 60 hours)

Objectives:

1. To have knowledge of different aspects of abnormal behaviour.
2. To know the historical development of the study of abnormal behaviour, criteria and perspectives in abnormal behaviour, common classification systems, and range of disorders including anxiety disorders, mood disorders, schizophrenia, disorders generally observed at childhood and adolescence, and personality disorders.
3. Understand various behavioural dysfunctions and use the same in day-to-day life.

Module 1 - Introduction to Abnormal Psychology (10 hours)

Definition of abnormal behaviour, historical and contemporary views of abnormal behaviour; history of psychiatry in India; myths and misconceptions of abnormal behaviour; classification of abnormal behaviour,

Module II - Understanding causes of Abnormal Behaviour (15 hours)

Necessary, sufficient, contributory causes and diathesis-stress model, psychodynamic, behavioural, cognitive-behavioural, humanistic theory, socio-cultural factors.

Module III - Psychological Disorders (25 hours)

Anxiety disorders, somatoform disorders, dissociative disorder, mood disorder, schizophrenia, personality disorder, disorders of childhood

Module IV - Psychological Treatment (10 hours)

Psychodynamic treatment, behavioural therapies, cognitive treatment, client-centred therapy, experiential therapies, family therapy

References:

American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental Disorders*, DSM -5th, Fifth Edition.

Ahuja N. (2011). *A Short Textbook of Psychiatry* (7th Ed). New Delhi: Jaypee

Barlow D.H. and Durand V.M. (2005). *Abnormal Psychology: An Integrated Approach* (4th Ed.). Wadsworth: New York.

Carson R.C., Butcher J.N., Mineka, S., & Hooley J.M. (2007). *Abnormal Psychology* (13th Ed.). ND: Pearson Education.

Davison, G. C., Neal, J. M., & Kring, A. M. (2004) *Abnormal Psychology*. (9th Ed) New York; Wiley.

Lauren B Alloy, John.H.Riskind, Margaret J Manah, *Abnormal Psychology Current perspective*-9th edition.

Kring, A.M., Johnson, S.L., Davison G.C. & Neale J.M. (2010). *Abnormal Psychology* (11th Ed.). NY: John Wiley.

Tribes and Rural Sociology (4 Credits 60 Hours)**Objectives:**

The main objective of this course is to familiarize the students with one of the main branches of Sociology and also make them aware about the India rural society where majority of the India population live or come from.

Module I: Concepts =8 hours

Meaning and definition of Tribes, features and characters of tribes, Tribes in India, privileges of tribes in Indian Constitution.

Module-II: Caste system in India = 7 hours

Feature of caste system, Nature of caste-groups, Caste through ages in India, Race and caste.

Module-III: Study of Rural Sociology in India =12 hours

Definition of Rural sociology, Agrarian background, reason and need of rural studies, rural sociology its origin and scope, Rural-urban differences.

Module-IV: Rural People =15 hours

Ration of rural people, density of rural people, Economy of rural people, rural family, caste system in rural India, political life of rural people, religion-education-culture of rural people.

Module-V: Changing rural world = 18 hours

Nature and factors of changing, Techniques of rural changes, natural & conscious methods-persuasive, demonstrative, social pressure, contact & educational methods; Rural reconstruction-Philanthropic, Reformist, Revolutionary;

Essential Readings:

Desai, AR. Introduction to Rural Sociology of India, Bombay, The India society of Agricultural Economics.

Brown, A.R. Radcliffe. 1952. *Structure and Function in Primitive Society*

Brown, A.R. Radcliffe. 1957. *A Natural Science of Society*

Malinowski, B.K. 1926. *Crime and Custom in Savage Society*

Merton, Robert K. 1968. *Social Theory and Social Structure*. New York. Free Press.

Mills, C.W. 1956. *The Power Elite*.

Mills, C.W. 1959. *Sociological Imagination*.

Parsons, Talcott. 1949. *The Structure of Social Action*. New York: McGraw Hill.

Parsons, Talcott. 1951. *The Social System*. Illinois: The Free Press. 1951

Parsons, Talcott. 1967. *Sociological Theory and Modern Society*. New York: Free Press.

Turner, J.H. 1987. *Structure of Sociological Theory*. Jaipur: Rawat Publications

Philosophy of Science and Cosmology (4 Credits – 60 Hours)

Philosophical cosmology is a discipline within philosophy that deals with questions concerning the origin, structure and nature of the universe. The study of the Universe has a long history involving science, philosophy, esotericism, and religion, but the name cosmology was first used only in the later 18th century. Philosophy began with wonder at the reality that was obvious to human eyes, yet its origin, makeup and growing up during the times gone by has surprised most of the thinkers. It is different from the science as well as myth. The goal of all the three is to explain the reality, but the methods and course that they hold on to are quite different. There is a slow development from myth to philosophy and then to science. Myths are not existentially true and meaningful; philosophy tries to be factually true and meaningful by rational investigation. Science attempts to be factually true and does not directly influence the existential meaning. Myths provide us with intuitive and existential meaning. Philosophy gives us rational meaning. Science shows us empirical facts.

This course contains seven modules, each having subtopics

Module 1 (08 Hrs.)

Introduction to cosmology - Pre-Copernican Philosophy of Science and Cosmology - Pre-Socratic and Socratic - Philosophy of Science and cosmology in the Middle Ages - The major thinkers and their principles.

Module 2 (15 Hrs.)

Revolution and its Philosophical implications - Mechanical philosophy of nature - Contributions made by Copernicus and others - Isaac Newton and Classical Mechanics - The Concept of Force - Other schools and its implications.

Module 3 (12Hrs.)

Contemporary philosophy of science - Logical Positivism: **Basic Ideas, Clarifying of terms, Implications and Critique.** - Historicism: Basic Ideas, Persons, Implications and Critique - Historical Realism: Basic Ideas, Persons, Implications and Critique.

Module 4 (15Hrs.)

Contemporary Philosophy of Nature - Relativistic Revolution: Scientifico-Philosophical Implications - Quantum Mechanics and Its Philosophical Implications - Finite / Infinite Nature of the Universe - Scientific Theories on the Origin and End of the Universe

Module 5 (10 Hrs.)

The Future of Philosophy of Science and Cosmology – A Virtual Journey - Our journey in science and cosmology (sum up of the above topics) - The novel challenges: (block 6 and 7), ecological crisis Vs human greed - Mechanization of the human mind and thinking patterns

Eroding ethics - What is our response?

Suggested Readings

Cohen, I.B. *The Birth of a New Physics*. London: Penguin Books, 1992

Earman, John. *World Enough and Space-Time: Absolute versus Relational Theories of Space and Time*. Cambridge, Mass.: MIT Press, 1989.

Greene, Brian. *The Fabric of the Universe*. London: Penguin Books, 2004.

Greene, Brian. *The Fabric of the Universe*. London: Penguin Books, 2004.

- Hawking, Stephan. *A Brief History of Time*. New York: Bantam Press, 1988.
- Hawking, Stephen. *The Universe in a Nutshell*. New York: Bantam Books, 2001.
- Hempel, Carl. *Aspects of Scientific Explanations*. New York: Free Press, 1965.
- Kaku, Michio. *Hyperspace – A Scientific Odyssey Through the Parallel Universes, Time Warps, and the 10th Dimension*. New York: Anchor Books, 1994.
- Kozhamthadam, Job. “The Changing Face of Science-Christianity Dialogue.” In: Job Kozhamthadam, ed. *Science, Technology and Values*. Pune: ASSR Publications, 2003.
- Nagel, E. *The Structure of Science*. London: Routledge, 1982.
- Popper, Karl. *The Logic of scientific Discovery*. New York: Basic Books, 1959.
- Sakurai, J. J. *Modern Quantum Mechanics*. New York: Addison-Wesley, 2000.
- Sakurai, J. J. *Modern Quantum Mechanics*. New York: Addison-Wesley, 2000.
- Sambursky S. *The Physical World of the Greeks*. London: Routledge and Kegan Paul, 1960
- Singer, C. *A Short History of Scientific Ideas to 1900*. London: Oxford University Press, 1959.

Indian Philosophical Movements and Contemporary Indian Thinkers - (4 Credits - 60 Hours)

Objective:

Beginning from the 7th century AD, philosophical movements in India saw a phenomenal outpouring of ideas of action in the vernacular oral traditions on themes ranging from dilemmas of everyday life to the mysteries of reality. The main philosophical movements were Bhakti, Sufi, and Reform movements. The Bhakti movement brought about revolutionary changes in moral,

social, political perspectives of people of India. It underscored the need to stand for unity among the religions. Sufi movement emphasizes the man's role in enhancing social unity, cultural synthesis and communal harmony. Reform movements impel us to look at religion critically and scientifically.

In the 19th century after the reform movements, India has produced some eminent thinkers who through ideas, philosophical and political, shaped minds of millions as well as contributed in the nation building process. Some prominent thinkers we discuss in this course are Vivekananda, Tagore, Gandhi, Aurobindo, Radhakrishnan, Krishnamurthi and K.C.Bhattacharya.

This course is intended to offer the students:

- An in-depth study of the vernacular movements in India in the 7th Century like Bhakti movement, Sufi and Reform Movements
- A birds eye view of the Political, social and philosophical movements of India in the 19th Century
- The Study of the philosophical thoughts of contemporary Indian thinkers like Gandhi, Vivekananda, K.C Bhattacharya, Radhakrishnan, Aurobindo, Tagore etc.

Module 1: Bhakti Movement (13 hours)

- a) Introduction
- b) History of Bhakti Movement
- c) Nature and Characteristics of Bhakti movement
- d) Leaders of Bhakti Movements: Ramanuja, Ramananda, Kabir, Namdeva, Gurunanak, Caitanya, Tulsi das, Guru Ramdas, Tukaram
- e) Bhakti movement in South India: Nayanmars, Alvars, Basava
- f) Women leaders: Akkamahadevi, Janabai, Mirabai, Bahinabai
- g) Implications of Bhakti Movement: Ethical and Philosophical

Module 2: Sufi Movement in India (11 hours)

- a) Roots of Sufism
- b) History and development of Sufism
- c) Sufism in India
- d) Interaction between Hindu and Muslim saints

Module 3: Reform Movement in India (11 hours)

- a) Modern reform movement: the Historical Context
- b) Brahmasamaj: the Universalistic reform movement
- c) Aryasamaj: The Nationalistic reform movement
- d) 19th Century Hindu Universalism: Ramakrishna Paramahansa, Ramkrishna Mission (Vivekananda), ISKCON Movement
- e) The guru Movements: Osho, SatyaSai baba,

Module 4: The Philosophy of Contemporary Thinkers (25 hours)

- a) Vivekananda: the concept of God, the concept of world, the concept of Maya, the concept of human person, freedom and karma, liberation and the means of liberation, his idea of Religion
- b) Aurobindo: His idea of integral yoga, Involution and evolution, levels of reality, destiny of Human being
- c) Mahatma Gandhi: Life, political ideas -Satyagraha, ahimsa, sarvodya, Religion, concept of God
- d) B.R. Ambedkar: Social Philosophy, Political ideas and socio Political criticism, Economic ideals and social development, Religious criticism and social transformation
- e) S. Radhakrishnan: Metaphysics, Epistemology, Religion and ethics, Social and Political Philosophy

Suggested Readings:

Bali, D.R. Modern Thought. New Delhi: Setrling Publishers, 1988.

Lal, Basant Kumar. Contemporary Indian Philosophy. New Delhi: Sterling Publishers, 1983

Mahadevan, T.M. and V. Saroja. Contemporary Indian Philosophy. New Delhi: Sterling Publishers, 1983

Richards, Glyn(ed). A source-Book of Modern Hinduism. London: Curzon Press, 1985

The Heterodox Philosophical Schools of India (4 Credits- 60 Hours)

Objective:

Carvaka, Buddhism and Jainism form the Heterodox schools of Indian Philosophy. Carvaka is the only materialistic school in India. Buddhism is both a philosophy and religion and has become the way of life of several of the Asian countries. Due to its universal outlook philosophical relevance it has received an increasing attention even in the western world. Jainism, a reformative ethical religion, emphasis on practical ways to attain one's liberation. This course offers to the students an alternative thinking pattern, different from the main line Hindu thought.

This course offers the students:

- The study of the Materialistic Philosophy of India
- The origin and development of the Heterodox systems of India
- The study of Buddhist Philosophy and its development
- The study of the Jain Philosophy and its development
- The contribution of the Buddhist and the Jain thought to the Indian Society

Module 1: The Carvaka Philosophy (10 hours)

- a) The Origin and Scope
- b) The Carvaka Epistemology : Perception is the only valid source of knowledge
- c) The Carvaka Metaphysics : the world is made of four elements,

- d) The Carvaka Ethics

Module 2: The Jaina Philosophy of Knowledge (10 hours)

- a) Introduction- origin and history
- b) The Jaina theory of knowledge: Nature and kinds of knowledge
- c) The Jain theory of judgement: Syadvada, Saptabhanginaya

Module 3: Jaina Metaphysics (10 hours)

- a) The Jaina conception of Substance
- b) Classification of Substance
- c) The concept of Soul
- d) The inanimate Substances: Matter, Space, Time, dharma and adharma

Module 4: Jaina Ethics and Religion (5 hours)

- a) Bondage of the soul
- b) Liberation
- c) Jainism as a religion without a God

Module 5: The Ethical Teachings of Buddhism (10 hours)

- a) Origin and History of Buddhism – Buddha, Hinayana, Mahayana
- b) The Teachings of Buddhism : the four Noble truths, the eight fold path to liberation
- c) The philosophical Implications of Buddha's teachings : the theory of dependent origination, the theory of karma, the theory of universal change, the theory of non-existence of soul

Module 6: The Buddhist Schools of Philosophy (13 hours)

- a) The Madhyamika School of Philosophy
- b) The Yogacara School of Buddhism

- c) The Sarvastivada school of Buddhism- sautrantika and Vaibhashika schools

Suggested Readings:

Dakshinaranajan Shastri. *A short History of Indian Materialism*. Calcutta: Book Company, 1930.

Radhakrishnan, S. *Indian Philosophy*. London: George Allen and Unwin Ltd., 1923

Radhakrishnan and Charles A. Moore. *A Source book in Indian philosophy*. Princeton: Princeton University Press, 1957.

J.L. Jaini. *Outlines of Jainism*. Cambridge: Cambridge University Press, 1916

Mohanlal Mehta. *Outlines of Jaina philosophy*. Bangalore: Jaina Mission Society, 1954.

E.J. Thomas. *History of Buddhist thought*. London: Kegan Paul, 1953

T.R.V. Murti. *The central Philosophy of Buddhism*. London: George Allen and Unwin, 1955.

Chatterjee, Ashok Kumar. *Yogacara Idealism*. Delhi: Motilal Banarsidass, 1999.

Moral Philosophy/ Ethics – (4 Credits 60 Hours)

Objective:

This course aims at introducing the students to the philosophical need for Ethics starting from a brief discussion of Moral law and how the human person in his or her process of growth intuitively understands the ethical principles. Discussions pertaining to the dynamics of morality are undertaken to show how on the one hand new situations call for new responses from a moral point of view and on the other hand certain fundamentals of ethics remain the same in so far as there is something of a common human nature adequately understood. It seeks to respond to some of the important challenges to ethics as a philosophical discipline. Thus, we attempt to look at Indian as well as western tradition. We, then, shall explore the chief ideas of virtue ethics in various philosophical thoughts and religious traditions. It also aims to understand the

important aspects of human rights and moral importance of duties then proceed with a discussion on current ethical questions. Living in social groups is an essential characteristic of humans. Sociality and individuality are not opposite poles, but related to each other. Therefore, right knowledge of the society with its institutions is essential. We also make critical look at the political philosophy and moral questions arising out of it. By the end of the course, the students are oriented to gain a detailed understanding of the philosophical issues involved in many contemporary debates in the public sphere as well as developing moral reasoning skills and application of those skills to contemporary social and political issues.

In this course the students undertake:

- A study of the nature and principles of human behaviour
- A Study of the history of Indian and Western traditions on Ethics
- A study of the foundations of human behaviour
- A study of the challenges the Ethical Science faces from Modern Progress and scientific discoveries

Module 1: Introduction to Ethics (10 Hrs.)

- Nature and Scope of Ethics
- Challenges and Importance of Ethics
- Ethics in the History of Indian Philosophy
- Ethics in the History of Western Philosophy

Module 2: Ethical Foundations (8 Hrs.)

- Human Values (sharing, caring, bearing, cooperation, commitment, etc)
- Human Virtues (Honesty, courage, patience, humility, obedience, love, etc.)
- Human Rights and moral duties

Module 3: Applied Ethics: International Ethics (8 Hrs)

- Understanding of international ethics.
- Defining international ethics.
- Analysing international cases and issues using the international ethical ideas presented.
- Developing philosophy of international ethics by discussing the various issues.
- Contributing to the building up of international community and good international relations between people of different countries.
- Knowing and identifying the approaches taken by different authors when they discuss international issues, the strengths and weaknesses of those approaches and the fruitfulness of a particular approach.

Module 4: Applied Ethics: Current Ethical Questions (15 Hrs.)

- Bioethics - Apply important ethical considerations, cases, context and use of terms- respect for persons - minimizing harms while maximizing benefits - fairness, in analyzing bioethical problems and recognizing a strong, well-reasoned argument for one's position – Part dealing with Medical Ethics as well.
- Environmental Ethics – By studying Environmental Ethics we establish a link, a relationship with the nature and our concern for the environment becomes stronger; urged to do something that would stop the exploitation of the environment. Special emphasis on *Laudato Si*.
- Media Ethics - This chapter aims to highlight the nature and the role of Media Ethics.

Module 5: Contemporary Ethical Debates (7 Hrs.)

- Natural Moral Law- Moral consciousness and the data of

moral consciousness - contrary views to the natural moral law - relationship between human order and the moral order.

- Discourse Ethics - nature of ethics and the major doctrines of ethics which is part of normative ethics- good habits - the duties and moral responsibilities- consequences of our behaviour on others - attempting to arrive at practical standards.

Module 6: Social Institutions (7 Hrs.)

- Salient accounts of social institutions- sociological and philosophical theories - teleological account of social institutions - normative character of social institutions - the rights and duties that attach to institutional roles - issue of the justice of social institutions.

Module 7: Contemporary issues in Ethics of Politics (5 Hrs.)

- Main issues and debates in western political theory – Political life – the state and freedom – moral standing of the free market – Right, Justice and Equality.

Suggested Readings

Blackburn, Simon. *Being Good: A Short Introduction to Ethics*. Oxford: Oxford University Press, 2002.

Finnis, John, *Fundamentals of Ethics* Oxford: Clarendon Press, 1983.

Hargrove, E. *The Foundations of Environmental Ethics*. New Jersey: Prentice-Hall 1989.

MacIntyre, Alasdair. “The Nature of the Virtues,” in *After Virtue: A Study in Moral Theory*. Notre Dame: University of Notre Dame Press, 1984.

Mark R., Amstutz, Lanham, Md., *International Ethics: Concepts, Theories, and Cases in Global Politics*, 2nd ed., Rowman& Littlefield, 2005

Passmore, J. *Man's Responsibility for Nature*. London: Duckworth 1974.

Ranganathan, Shyam. *Ethics and the History of Indian Philosophy*. Delhi: Motilal Banarsidass, 2007.

Scott, Richard, *Institutions and Organisations* London: Sage, 2001.

Sharma, S. P. *Nature and Scope of Ethics*. New Delhi: Mohit Publications, 2003.

Steiner, Henry J. and Philip Alston. *International Human Rights in Context: Law, Politics, Morals*. New York: Oxford University Press, 2000.

Urban, Wilbur Marshall. *Fundamentals of Ethics: An Introduction to Moral Philosophy*. Highland: Holt, 1993.

Ecosophy: Environmental Studies – (3 Credits 45 Hours)

The study on environment is a recent subject brought into the philosophy curriculum because of human beings' adverse tryst with nature. We encounter very many negative phenomena in nature that adversely affect human growth. "One who protects nature is protected by nature". We protect nature by using things in a proper way. A healthy, wholistic nature is required for the wellness of people and human beings cannot live happily in a hostile environment.

This course is intended to enlighten the students:

- The need to study the human beings in relation his/her environment
- The need to build up a healthy relationship with Nature
- The need to create a better atmosphere to live in.
- The need to study the challenges the environment faces today

Module 1: Nature and Scope of Philosophy of Environment

- a) Concepts of environment
- b) Ecology and ecosophy

Module 2: Man – Nature Relationship in classical Western Thought

- a) Plato
- b) Aristotle
- c) Descartes
- d) Rousseau
- e) Hegel

Module 3: Man-Nature relationship: Religious Perspectives

- a) Christianity
- b) Islam
- c) Hinduism
- d) Buddhism
- e) Jainism
- f) Tribal religions

Module 4: Nature and Contemporary Philosophy

- a) The movement towards ecosophy
- b) Science and human values
- c) The deep ecological movements

Module 5: Ecological Problems

- a) Populaltion
- b) Conservation
- c) Preservation
- d) Genetic engineering
- e) Nuclear hazards

Module 6: Environmental Ethics

- a) Utilitarianism
- b) Kantial Moral theory
- c) Gandhi's Philosophy
- d) Indian Philosophical perspective of Nature

Philosophy of World Religions – (4 Credits 60 Hours)

Objectives:

What is Religion? The word 'religion' derives from the Latin root 're-ligare' meaning 'to unite' or 'to re-connect'. Religion helps us to unite with God and other human beings. Why Study Religions? Religions have played a critical role in the shaping up of world history. It affects the world even today either negatively or positively. Religion instill values like truth, love, honesty, justice in human beings; it creates in the minds of people a sense of God, a sense of morality and responsibility. Today we live in a Global village. We come across people of different religions in our day to day life. Knowing other religions helps us to understand that all religions are WAYS and all of them possess values like truth, justice, peace and respect for common good. Once we know other religions well our attitude will be one of appreciation and tolerance!

This course offers the students:

- To gain knowledge of the Major Religious Traditions by introducing the founders of Major religions; Main philosophical ideas of these religions, their spirituality, code, creed, rituals, institutions and the present impact they have on the world.
- To be able to critically engage with and use the thought and ideas of these religions to answer outstanding questions on Religions
- To gain an appreciation for the diversity of outlooks and assumptions made within different cultures, regarding not only Religion, but also science, philosophy, and the most fundamental aspects of life.
- To help us to reflect on the ways we live, the positions we accept, and how we relate to the world around us.
- To improve your ability to think and write rigorously about difficult topics and conduct academic research

Module 1: Problems and Methods in the study of Religions

- a) Nature, necessity and scope of comparative religions
- b) Possibility of and the need for the study comparative religions
- c) Commonality and differences among religions
- d) The nature of inter-religious dialogue and understanding

Module 2: Critical Study of Religions I

- a) Myth
- b) Rituals
- c) Cult
- d) Theories in the study of myth, cult and rituals: Functionalism, Neo-functionalism, structuralism, linguistic theories, and other modern schools

Module 3: Religious Experience in Different Religions

- a) Hinduism
- b) Christianity
- c) Islam
- d) Judaism
- e) Buddhism
- f) Jainism

Module 4: Modes of Understanding the Divine

- a) Conflicting truth-claims of different religions
- b) God-man relation in religions
- c) Different ideas of God in religions

Module 5: Various issues of Religions

- a) Incarnation,

- b) Prophet hood
- c) Death
- d) Re-birth
- e) After life
- f) Eschatology
- g) Liberation and its means

Module 6: Religious Hermeneutics

- a) Religion and moral value
- b) Religion and social values
- c) Religion and science
- d) Possibility of universal religion

Logic – Deductive and Inductive (3 Credits 45 Hours)

Objectives:

Logic is the systematic study of the general structures of sound reasoning and valid arguments. It contains formal logic as well as Symbolic logic. This course is aimed to familiarize the students with the various modes of argument and enable them to distinguish valid and invalid reasoning through classical and symbolic logic. There will also be an introduction to the contribution from inductive and deductive methods, and multivalued logic. The course concludes with the insights from Indian logic and the relevance of logic to the field of philosophy.

Module: 1 Logic and Language (10 Hrs.)

Section -A Introduction - Subject Matter of Logic - Deduction and Induction

Section -B Function and Uses of Language - Language Makes Things Possible - Various Functions of Language

Module: 2 Propositions and Terms (10 Hrs.)

Traditional Classification of Propositions - Categorical

Propositions - Modern Classification of Propositions - Terms - Types of Terms - Distribution of Terms - Denotation and Connotation of Terms - Contradictory Terms

Aristotelian Square of Opposition - Immediate Inference – Conversion – Obversion – Contraposition

Module: 3 Categorical Syllogisms (5 Hrs.)

Standard- Form Categorical Syllogisms - Validity of Categorical Syllogism: Traditional Method - Validity of Categorical Syllogism: Modern Method - Non-categorical Syllogism - Syllogism in Ordinary Language - The three “Laws of Thought”

Module: 4 Symbolic Logic (5 Hrs.)

Nature and character – Modern Logic and its Symbolic Language - Symbolization – Conjunction, Negation Disjunction - Truth Function – Meaning of Valid – Invalid - Truth Table Method

Module: 5 Methods of Induction (5 Hrs.)

Analogical Reasoning - Causal Reasoning - Science and Hypothesis - Probability

Module: 6 Methods of Deduction (5 Hrs.)

Formal Proof of Validity - The Elements of Valid Argument Forms - Expanding the Rules of Inference: Replacement Rules - The system of Natural Deduction - Quantification Theory

Module: 7 Nyāya – Indian Logic (5 Hrs.)

Elements of Indian Inference – Terms – Fallacy - Conclusion

References

Bergmann, Merrie, Moor James, Jack Nelson, *The Logic Book*, New York: McGraw Hill, Fourth Edition, 2004.

Chakraborti, Chhanda, *Logic: Informal, Symbolic and Inductive*, New Delhi: Prentice Hall of India Private Limited, Second Edition, 2007.

Copi, Irving M., Cohen, Carl, *Introduction to Logic* Delhi: Dorling Kindersley (India) Pvt. Ltd. Thirteenth Edition, 2009.

Copi, Irving, Cohen Carl et.al, *Introduction to Logic*, New Delhi: Prentice Hall, Thirteenth Edition 2010.

Dumitriu, Anton, *History of Logic*, New Delhi: Heritage Publishers, 1991.

Garrett, Brian, *Elementary Logic*, Bristol: Acumen Publishing Limited, 2012.

Harman, Gilbert, *Thought*, Princeto, New Jersey: Princeton University Press, 1973.

Jain, Krishna, A *Textbook of Logic*, New Delhi: D.K. Printworld (p) Ltd. 1998 (Fourth Revises Edition).

Shukla, Baliram, *Tarkāmṛtam*, Pune: NimittaPrakashan, 1997.

Tigert, Jno J., *Handbook of Logic*, New Delhi: Cosmo Publications, 2006.

Symbolic Logic (3 Credits 45 Hours)

Objectives:

Symbolic logic is the method of representing logical expressions through the use of symbols and variables, rather than in ordinary language. This has the benefit of removing the ambiguity that normally accompanies ordinary languages, such as English, and allows easier operation. There are many systems of symbolic logic, such as classical propositional logic, first-order logic and modal logic. Each may have separate symbols, or exclude the use of certain symbols.

This course is oriented to help the students:

- **To gain an in-depth understanding of the concept of Symbolic Logic**
- **To gain mastery of the use of symbols in working out truth tables**
- **To transfer the ordinary language into symbolic language by using the quantification theory**
- **To Familiarize with the Text (Copi: *Symbolic Logic*)**

Module 1: Truth-functions

Negation, Conjunction, Alternation (or Disjunction), Conditional

(or Material Implication), Biconditional (or Material Equivalence), Sheffer's Stroke function. Interdefinability of different truth-functions.

Module 2: Truth-tables as a decision procedure. *Reductio ad absurdum* method

Truth trees method. Alternational (or Disjunctive) and Conjunctive Normal forms as decision procedures. Use of these methods for (a) deciding consistency (contingency), inconsistency (contradiction), and validity (tautology) of propositions. (b) showing implication and equivalence between propositions and (c) showing validity/invalidity of truth-functional argument.

Module 3: Duality and its laws

Proof procedure for tautologies and valid truth functional arguments.

Module 4: Quantification Theory: Syllogistics and the method of antilogism.

Translating Ordinary language into the language of quantification.

Module 5: Proof Procedure. Textual Study: Irving Copi's INTRODUCTION TO LOGIC (5th Edition)

Suggested Readings:

Basson & O' Connor. (1962). *An Introduction to Symbolic Logic*. Oxford: University Tutorial Press. (For the method of antilogism).

Copi, I. (1961). *Introduction to Logic*. New York: Macmillan. (5th Edition). 1982.

Jaffery, R. *Formal Logic: Its Scope and Limits*. New York: McGraw Hill Book Company. (For truth trees method).

Quine, W.V. (1982). *Methods of Logic*. (4th edition). Cambridge, Mass: Harvard University Press. (For duality and its laws).

Postmodernism (4 Credits 60 Hours)

Objectives

Postmodernism has already become a form of philosophy in specialist philosophical books and journals. Some are bored with it looking for alternatives. Others are just getting used to having it around. For some, it is an instrument of social and cultural transformations; still others remain sceptical about its usefulness. In this way, the term is at once fashionable and elusive. It was first used in the late fifties in literature to deplore the diminishing influence of the modernist movement. Then in the seventies it became a catchword in art, philosophy, literature, film and music. Reference to a particular historical period as postmodern first appeared in the work of Toynbee who contrasted the modern chapter of western history dating from approximately the end of the fifteenth century to the turn of the nineteenth and twentieth centuries with a subsequent postmodern age. It has become a powerful concept that it can no longer be ignored. It implies a shattering of innocent confidence in the capacity of the self to control its own destiny. It shatters all trust in global strategies of social planning, and undertakes radical critique of philosophical systematization of grand theories or metanarratives paving the way for pluralism in all spheres of life.

This course is intended to facilitate the students:

- To gain knowledge of the origin, growth and development of the Postmodern philosophy
- To familiarize with prominent Postmodern thinkers
- To critically evaluate postmodern philosophy in relation to postmodern literature, films, music and culture

Module 1: Introduction

The Characteristics of the Pre-Modern Age - The Characteristics of the Modern Age - The Characteristics of the Post-Modern Age.

Module 2: Heralds of Postmodernism

Friedrich Nietzsche - Martin Heidegger - Emmanuel Levinas

Module 3: Postmodern Activists

Michael Foucault - Jean Francois Lyotard - Jacques Derrida

Module 4: Postmodern Feminists

Luce Irigaray - Julia Kristeva - Judith Williamson

Module 5: Postmodern Thinkers of India

Homi K. Bhabha - Gayatri Spivak - Jayanta Mahapatra

Bibliography:

Butler, Christopher. *Postmodernism: A Very Short Introduction*. Oxford: Oxford University Press, 2002. A very brief presentation of the different aspects of PM.

Heelas, Paul (ed.). *Religion, Modernity and Postmodernity*. Oxford: Blackwells, 1998. Fifteen articles by different authors.

Hutcheon, Linda. *The Politics of Postmodernism*. London: Routledge, 2002. Discusses themes linked to PM, such as history, films, feminism, etc.

Lemart, Charles. *Postmodernism is Not What You Think*. Oxford: Blackwell, 1997. Clarifies distorted views on PM; explains, too, that PM is not just a set of ideas.

Puthenpurackal, Johnson J. (ed.). *The Postmodern...A Siege of the Citadel of Reason*. New Delhi: Media House, 2002. Nine articles on different aspects of PM.

Sarup, Madan. *An Introductory Guide to Post-Structuralism and Postmodernism*. Hertfordshire: Harvester Wheatsheaf, 1993. Seven chapters on different trends associated with PM.

Ward, Glenn. *Teach Yourself Postmodernism*. London: Hodder& Stoughton, 2003. A basic introduction to PM and the different fields influenced by it.

CALENDAR 2021-2022

JULY 2021

DATE	DAY	EVENTS
01	THU	
02	FRI	
03	SAT	FEAST OF ST. THOMAS THE APOSTLE
04	SUN	
05	MON	ARRIVAL OF NEW COMERS & STUDENTS AFTER HOLIDAYS
06	TUE	
07	WED	
08	THU	
09	FRI	
10	SAT	Mass of the Holy Spirit and the Inauguration of the New Academic Year
11	SUN	
12	MON	Classes for Semesters I, III & V begin
13	TUE	
14	WED	
15	THU	
16	FRI	
17	SAT	
18	SUN	
19	MON	
20	TUE	
21	WED	
22	THU	
23	FRI	
24	SAT	
25	SUN	
26	MON	
27	TUE	
28	WED	
29	THU	
30	FRI	
31	SAT	

August 2021

DATE	DAY	EVENTS
01	SUN	
02	MON	
03	TUE	
04	WED	FEAST OF ST. JOHN MARY VIANNEY - HOLIDAY
05	THU	
06	FRI	
07	SAT	
08	SUN	
09	MON	
10	TUE	
11	WED	
12	THU	
13	FRI	
14	SAT	
15	SUN	INDEPENDENCE DAY
16	MON	
17	TUE	
18	WED	
19	THU	
20	FRI	
21	SAT	VISITATION OF ARCHBISHOP
22	SUN	VISITATION OF ARCHBISHOP
23	MON	
24	TUE	
25	WED	
26	THU	
27	FRI	
28	SAT	
29	SUN	
30	MON	
31	TUE	

September 2021

DATE	DAY	EVENTS
01	WED	
02	THU	
03	FRI	
04	SAT	
05	SUN	TEACHERS DAY & FEAST OF ST. THERESA OF KOLKATA
06	MON	
07	TUE	
08	WED	
09	THU	
10	FRI	
11	SAT	
12	SUN	
13	MON	RECTOR'S DAY
14	TUE	
15	WED	FEAST OF MOTHER OF COMPASSION - PATRONESS OF MSFS
16	THU	
17	FRI	
18	SAT	
19	SUN	
20	MON	
21	TUE	
22	WED	
23	THU	
24	FRI	
25	SAT	
26	SUN	
27	MON	SPORTS WEEK BEGINS
28	TUE	
29	WED	
30	THU	FOUNDER'S DAY OF MSFS

October 2021

DATE	DAY	EVENTS
01	FRI	END OF SPORTS WEEK
02	SAT	GANDHI JAYANTHI
03	SUN	
04	MON	
05	TUE	
06	WED	
07	THU	
08	FRI	
09	SAT	
10	SUN	
11	MON	
12	TUE	
13	WED	
14	THU	
15	FRI	
16	SAT	ACADEMIA - DEBATE
17	SUN	
18	MON	
19	TUE	
20	WED	
21	THU	
22	FRI	
23	SAT	
24	SUN	184TH FOUNDATION DAY OF MSFS
25	MON	
26	TUE	
27	WED	
28	THU	
29	FRI	
30	SAT	
31	SUN	

November 2021

DATE	DAY	EVENTS
01	MON	
02	TUE	
03	WED	
04	THU	
05	FRI	
06	SAT	
07	SUN	
08	MON	
09	TUE	
10	WED	
11	THU	
12	FRI	
13	SAT	ACADEMIC COUNCIL MEETING
14	SUN	
15	MON	INSTITUTE DAY & GOVERNING BOARD MEETING
16	TUE	STUDY LEAVE BEGINS
17	WED	
18	THU	
19	FRI	
20	SAT	
21	SUN	
22	MON	END SEMESTER EXAMS BEGIN
23	TUE	
24	WED	
25	THU	
26	FRI	
27	SAT	
28	SUN	
29	MON	
30	TUE	

December 2021

DATE	DAY	EVENTS
01	WED	
02	THU	
03	FRI	
04	SAT	
05	SUN	
06	MON	
07	TUE	END OF END SEMESTER EXAMS
08	WED	
09	THU	
10	FRI	CHRISTMAS BREAK
11	SAT	
12	SUN	
13	MON	
14	TUE	
15	WED	
16	THU	
17	FRI	
18	SAT	
19	SUN	
20	MON	
21	TUE	
22	WED	
23	THU	
24	FRI	
25	SAT	CHRISTMAS
26	SUN	
27	MON	
28	TUE	
29	WED	
30	THU	
31	FRI	

January 2022

DATE	DAY	EVENTS
01	SAT	
02	SUN	RETURN OF STUDENTS AFTER CHRISTMAS BREAK
03	MON	
04	TUE	ANNUAL RETREAT BEGINS
05	WED	
06	THU	
07	FRI	
08	SAT	
09	SUN	
10	MON	
11	TUE	
12	WED	
13	THU	
14	FRI	
15	SAT	
16	SUN	
17	MON	CLASSES FOR SEMESTERS II, IV 7 VI BEGIN
18	TUE	
19	WED	
20	THU	
21	FRI	
22	SAT	
23	SUN	
24	MON	FEAST OF ST. FRANCIS DE SALES - HOLIDAY
25	TUE	
26	WED	REPUBLIC DAY - HOLIDAY
27	THU	
28	FRI	
29	SAT	
30	SUN	
31	MON	

February 2022

DATE	DAY	EVENTS
01	TUE	
02	WED	
03	THU	
04	FRI	
05	SAT	
06	SUN	
07	MON	
08	TUE	
09	WED	
10	THU	
11	FRI	
12	SAT	
13	SUN	
14	MON	
15	TUE	
16	WED	
17	THU	
18	FRI	
19	SAT	
20	SUN	
21	MON	
22	TUE	
23	WED	
24	THU	
25	FRI	
26	SAT	
27	SUN	
28	MON	

March 2022

DATE	DAY	EVENTS
01	TUE	
02	WED	ASH WEDNESDAY
03	THU	
04	FRI	
05	SAT	
06	SUN	
07	MON	
08	TUE	
09	WED	
10	THU	
11	FRI	
12	SAT	VISITATION OF ARCHBISHOP
13	SUN	VISITATION OF ARCHBISHOP
14	MON	
15	TUE	
16	WED	
17	THU	
18	FRI	
19	SAT	
20	SUN	
21	MON	
22	TUE	
23	WED	
24	THU	
25	FRI	
26	SAT	
27	SUN	
28	MON	
29	TUE	
30	WED	
31	THU	

April 2022

DATE	DAY	EVENTS
01	FRI	
02	SAT	
03	SUN	
04	MON	
05	TUE	
06	WED	
07	THU	
08	FRI	
09	SAT	
10	SUN	PALM SUNDAY - HOLY WEEK BEGINS
11	MON	
12	TUE	
13	WED	
14	THU	HOLY THURSDAY
15	FRI	GOOD FRIDAY
16	SAT	
17	SUN	EASTER SUNDAY
18	MON	EASTER MONDAY - HOLIDAY
19	TUE	
20	WED	
21	THU	
22	FRI	
23	SAT	
24	SUN	
25	MON	
26	TUE	
27	WED	
28	THU	
29	FRI	
30	SAT	

May 2022

DATE	DAY	EVENTS
01	SUN	
02	MON	
03	TUE	
04	WED	
05	THU	
06	FRI	
07	SAT	
08	SUN	
09	MON	
10	TUE	LAST DAY TO SUBMIT THE PROJECT WORK TO THE OFFICE
11	WED	
12	THU	
13	FRI	ACADEMIC COUNCIL MEETING
14	SAT	
15	SUN	CONVOCATION OF THIRD YEAR STUDENTS
16	MON	STUDY LEAVE BEGINS
17	TUE	
18	WED	
19	THU	
20	FRI	
21	SAT	
22	SUN	
23	MON	END SEMESTER EXAMS BEGIN
24	TUE	
25	WED	
26	THU	
27	FRI	
28	SAT	
29	SUN	
30	MON	
31	TUE	

June 2022

DATE	DAY	EVENTS
01	WED	
02	THU	
03	FRI	
04	SAT	END OF END SEMESTER EXAMS
05	SUN	
06	MON	
07	TUE	VESTITION OF THIRD YEAR BROTHERS
08	WED	SUMMER HOLIDAYS BEGIN
09	THU	
10	FRI	
11	SAT	
12	SUN	
13	MON	
14	TUE	
15	WED	
16	THU	
17	FRI	
18	SAT	
19	SUN	
20	MON	
21	TUE	
22	WED	
23	THU	
24	FRI	
25	SAT	
26	SUN	
27	MON	
28	TUE	
29	WED	
30	THU	
31	FRI	

STUDENTS 2021-2022

Details of Students - Second Year Philosophy

1.	A Eshow Savio	Itanagar
2.	Abertius Kujur	Tezpur
3.	Abhinsh Guria	Dibrugarh
4.	Albert Kashung	Passionist Fathers
5.	Arbison Lyngdoh	OFM Cap.
6.	Bantei Lang	OFM Cap.
7.	Boniface Hembrom	Guwahati
8.	Darwin p.	Passionist Fathers
9.	Deep Hemr	Guwahati
10.	Dominic Sangma	Guwahati
11.	Donbok Lang	OFM Cap.
12.	Emmanuel Barla	Dibrugarh
13.	H. Abhishek Disilva	Passionist Fathers
14.	Herbert Stone	OFM Cap.
15.	Ira Marak	OFM Cap.
16.	Jogodish Kujur -	Bagdogra
17.	Ktbor Lang	OFM Cap.
18.	Mukesh Nayak	Dibrugarh
19.	Perot Moshahary	Bongaigaon
20.	Raju Islary	Bongaigoan
21.	Rohit Xess	Bongaigaon
22.	Sajesh Teron	Diphu
23.	Salman Sangma	Guwahati
24.	Sejernius Toppo	Tezpur
25.	Sonjoy Rongpi	Diphu
26.	Xavier Keishing	Passionist Fathers

**Spellings of names may change due to differences that can occur in baptism certificate and the official certificates.*

Details of Students - Second Year Philosophy

1.	Abrham Ekka	Bongaigaon
2.	Alek Kindo	Dibrugarh
3.	Amrit Kerketta	Tezpur
4.	Arman Sangma	Guwahati
5.	Azad Kerketta	MSFS Nagpur
6.	Balwin Marak	Bongaigaon
7.	Biljakson Marbaniang	MSFS Dibrugarh
8.	Bolan Hanse	Diphu
9.	Christudas K	CMF
10.	Gaiguangthui Gangmei	Itanagar
11.	Gedion Shylla	CMF
12.	Jahan Hembram	Bongaigaon
13.	Jambor Shylla	CMF
14.	Jelu Sangma	CMF
15.	Jenon Narzary	Bongaigaon
16.	Jeevit Ekka	Diphu
17.	Jit Akka	Dibugarh
18.	Jhanmiki Phawa	CMF
19.	John N Marak	CMF
20.	Johnwell Timung	CMF
21.	Joni Syngkli	CMF
22.	Joy Engti	Diphu
23.	Judge Soren	Tezpur
24.	Lenush Sangma	Guwahati
25.	Manliam Agan	Miao
26.	Mathius M Marak	CMF
27.	Nathan Hasda	Bongaigaon
28.	Noel Urang	Guwahati
29.	Raplang Sawian	OFM Cap.
30.	Raplang Suphai	OFM Cap.
31.	Robinson Durong	Diphu
32.	Romison Xalxo	Tezpur
33.	Romius Tirkey	Dibrugarh
34.	Salwanki Ksoo	CMF
35.	Savio Bey	CMF
36.	Savio Phawa	CMF
37.	Sushil Hembrom	Tezpur
38.	Sebastien Kharia	Dibrugarh
39.	SK Philip Lamkang	Itanagar
40.	Tharson Bongrung	Diphu
41.	Thomas Narzary	OFM Cap.
42.	Vincent Klein	OFM Cap.
43.	Yaoreishang Shanglai	Miao

Details of Students - Third Year Philosophy

1.	Aidahun Suting	MSMHC
2.	Ajay John Kandulna	Guwahati
3.	Alzeus Kindo	Dibrugarh
4.	Anurupa Kujur	SMI
5.	Agastin Singh	Tezpur
6.	Bateilin Mary Kongsti	MSMHC
7.	Bikash Debbarma	Agarthala
8.	Deep Minj	Diphu
9.	Dominic Lalremkima	Aizawl
10.	Euzine Nogra	Bongaigaon
11.	Francis Vanlalremruata	Aizawl
12.	Jenababa Kerketta	Dibrugarh
13.	John Uchoi	Agarthala
14.	Joseph Darlong	Agarthala
15.	Kristina Basumatary	SMI
16.	Kumud Minj	Bagdogra
17.	Mikel Tirkey	Guwahati
18.	Martin Horo	Tezpur
19.	MatishSangma	Guwahati
20.	Milton Uchai	Agarthala
21.	Nirmala Mardi	SCC
22.	Nwtwn Rabha	Bongaigaon
23.	Otel Ette	Miao
24.	Paul Marak	Guwahati
25.	Petrus Basumatary	Tezpur
26.	Saralin Syiemlieh	MSMHC
27.	Solomi	MSMHC
28.	Stella Tudu	MSMHC
29.	Sushila Tudu	MSMHC
30.	Tartiush R Marak	Guwahati
31.	Tom Eapen Thampy	Thiruvalla
32.	Winman Havi	Miao

ABBREVIATIONS

CMF	Cordis Mariae Filii (Congregation of Missionaries, Sons of the Immaculate Heart of the Blessed Virgin Mary - Claretians).
MSFS	Missionaries of Saint Francis De Sales
MSMHC	Missionary Sisters of Mary Help of Christians
OFM Cap.	Order of Friar Minors Capuchins
SCC	Sisters of the Cross of Chavanod
SDS	Society of the Divine Saviour
SMI	Sisters of Mary Immaculate

